

Air University Islamabad Outreach projects

(Education, health, information services, reading, community engagement, tutorials) for the local community

Air University is dedicated to extending its educational mission beyond campus through a range of outreach activities aimed at the broader community, including alumni, local residents, and displaced populations. These initiatives are designed to promote lifelong learning, community engagement, and social responsibility, aligning with the university's commitment to inclusivity and positive societal impact.

Key Outreach Educational Activities by Air University:

- 1. Workshops and Public Seminars:** Air University hosts workshops, seminars, and public lectures on various topics such as sustainable practices, health and wellness, digital literacy, and personal development. These events are open to alumni and local community members, allowing them to gain new skills and insights that contribute to their personal and professional growth.
- 2. Alumni-Led Initiatives:** Engaging its vibrant alumni network, Air University organizes events where alumni share their expertise and experiences with students and community members. These alumni-led sessions cover diverse fields like entrepreneurship, technology, environmental conservation, and social work, inspiring participants and fostering a collaborative spirit within the community.
- 3. Educational Programs for Displaced Populations:** In line with its commitment to inclusivity, Air University offers special educational programs for displaced populations, including language courses, basic education, and vocational training. These programs are designed to equip displaced individuals with essential skills that enhance their prospects for integration and self-reliance.
- 4. Community Service and Awareness Campaigns:** Air University's students and faculty frequently engage in community service projects that address local issues, such as health awareness, environmental conservation, and disaster preparedness. These campaigns raise awareness about important topics, encouraging local residents to adopt practices that benefit the community and environment.
- 5. Digital Outreach and Online Learning Resources:** To reach a wider audience, Air University provides online learning resources and webinars

accessible to alumni and community members. Topics range from sustainable development and digital skills to mental health and financial literacy, empowering the broader community with valuable knowledge.

6. **Collaborative Projects with Local Organizations:** Air University collaborates with local NGOs, government agencies, and community groups on projects that address pressing community needs. By working together on initiatives such as literacy programs, health camps, and environmental drives, the university strengthens its role as an active partner in community development.

Through these dedicated outreach educational activities, Air University not only contributes to the continuous learning of its alumni and local communities but also strengthens its mission to foster positive societal change. This inclusive approach reflects the university's commitment to creating a meaningful and lasting impact in the wider community.

Alumni Association

The Alumni Association is for the graduates of the Department of English, Faculty of Social Sciences Air University Islamabad. It aims to provide a platform to optimally utilize the energies and competencies of its graduates who come from diverse backgrounds. The Alumni supports its members in creating and maintaining a cohesive bond with Air University, as well as amongst themselves at various stages in their careers.

Mission Statement

The Alumni Association promotes effective collaboration by bringing past, present, and future alumni together and transforming them into a vibrant think-tank. It encourages active academic participation so that our ideas, teamwork skills and productivity combined together would enhance our capabilities and strengthen our relationship with the University academia. This scholarly community is to be seen as a source of pride for the department. The Alumni invites the graduates to present their erudite work, share their initiatives, discuss their research predicaments, seek cooperation from one another and, most importantly, to dynamically assemble an intellectual community comprising of thinkers, researchers, writers, academicians and pedagogues from various fields of life. By inviting all the scholars to one platform, our Alumni association aims to provide an academic pedestal, giving equal opportunities for scholastic progress and intellectual development to its current and former students.

Who is Eligible for Membership?

You are eligible to join our alumni association if you:

- Hold a degree from the Department of English of Air University
- Completed more than one semester at Air University's Department of English
- Have been awarded an honorary degree from Air University's Department of English

Events and Information

- a. Invitations for Workshop/Seminars/Conferences/ University activities
- Alumni members are invited to various seminars, workshops, and conferences as participants, presenters and resource persons. This helps in maintaining close ties with the university and provides them with an opportunity to share and communicate their interests, beliefs, knowledge etc
- b. Get involved in Research
- The members of Alumni Association are encouraged to publish their research work. In this respect they will be guided and provided with information about relevant journals, websites etc
- c. Alumni Reunions
- Alumni meetings are held monthly that can provide opportunities to be active in various workshops, seminars, cultural activities etc. Furthermore, an annual dinner of alumni is arranged which can be a focal point to meet each other in the university and share achievements, sense of belonging, future planning etc.

Alumni of Air University who are currently working in various administrative departments are strongly encouraged to attend sessions on the Sustainable Development Goals (SDGs) for several compelling reasons:

1. Enhancing Professional Impact:

Alumni in administrative roles have the opportunity to apply SDG principles directly within their departments, enhancing their impact on sustainable practices in the public and private sectors. Understanding the SDGs can empower them to make decisions and implement policies that align with global sustainability goals, from resource management to eco-friendly operational practices.

2. Driving Organizational Change:

Knowledge of the SDGs enables alumni to advocate for and lead sustainable initiatives within their organizations. This can include creating frameworks for reducing waste, promoting energy efficiency, supporting gender equality, or fostering inclusive economic growth. Alumni equipped with SDG knowledge can champion sustainable transformation and create a positive ripple effect across their departments.

3. Networking and Collaboration Opportunities:

Attending SDG sessions provides alumni with opportunities to connect with like-minded professionals, including experts, policymakers, and fellow alumni engaged in sustainability efforts. These connections are valuable for building cross-sector partnerships and discovering collaborative opportunities that address sustainability challenges.

4. Strengthening Community Engagement:

By attending these sessions, alumni can gain insights into sustainable community engagement strategies, allowing them to implement SDG-related projects in local communities. This can enhance their ability to contribute to sustainable development at a grassroots level, whether through education, healthcare initiatives, or social welfare projects.

5. Enhancing Leadership Skills:

Understanding the SDGs is essential for modern leadership, as sustainability has become a priority for most organizations. Alumni in administrative roles can develop valuable leadership skills by learning how to incorporate sustainability into their strategic planning, management, and decision-making, making them more effective and forward-thinking leaders.

6. Supporting Air University's Mission and Vision:

By participating in SDG sessions, alumni demonstrate a commitment to Air University's mission to promote sustainability and social responsibility. Alumni can serve as ambassadors of the university's values in their workplaces, furthering the university's reputation as an institution that fosters responsible and globally aware professionals.

Through active participation in SDG sessions, Air University alumni can gain insights that not only benefit their professional growth but also contribute significantly to the sustainable development of their organizations, communities, and the nation.

Academic Year	Faculty/Department	Total Graduates	Graduates with Green Jobs	Description of Green Jobs	Data Source
2020/2021	Electrical Engineering	180	40	Renewable Energy Engineer, Smart Grid Specialist, Energy Efficiency Expert	Career Development Center
2020/2021	Mechanical Engineering	160	30	Sustainable Transport Engineer, HVAC Energy Specialist, Green Mobility Consultant	Alumni Database
2020/2021	Environmental Science	90	25	Waste Management Specialist, Climate Change Analyst, Environmental Policy Researcher	Tracer Study Report
2020/2021	Computer Science	220	20	Green IT Specialist, Data Analyst for Smart Cities, ICT for Sustainable Development	Alumni Survey
2021/2022	Electrical Engineering	190	45	Renewable Energy Engineer, Solar Energy Consultant, Energy Storage Specialist	Career Development Center
2021/2022	Mechanical Engineering	170	35	Energy-Efficient Manufacturing Engineer, Sustainable Design Specialist	Alumni Database
2021/2022	Environmental Science	100	30	Climate Policy Advisor, Sustainable Resource Manager, Air Quality Research Specialist	Tracer Study Report
2021/2022	Computer Science	230	25	Smart Grid Data Scientist, ICT Specialist for Green Solutions, AI for Climate Modeling	Alumni Survey
2022/2023	Electrical Engineering	200	50	Wind & Solar Energy Engineer, Power Systems Sustainability Consultant	Career Development Center
2022/2023	Mechanical Engineering	180	40	Green Building Systems Engineer, Sustainable Transport Researcher	Alumni Database
2022/2023	Environmental Science	110	35	Climate Adaptation Expert, Biodiversity Conservation Specialist, Waste-to-Energy Analyst	Tracer Study Report

Academic Year	Faculty/Department	Total Graduates	Graduates with Green Jobs	Description of Green Jobs	Data Source
2022/2023	Computer Science	240	30	Data Engineer for Renewable Systems, ICT for Circular Economy, Green AI Specialist	Alumni Survey
2023/2024	Electrical Engineering	210	55	Renewable Systems Engineer, Energy Transition Specialist, Microgrid Engineer	Career Development Center
2023/2024	Mechanical Engineering	190	45	Green Vehicle Design Engineer, Sustainable Product Developer	Alumni Database
2023/2024	Environmental Science	120	40	Climate Risk Analyst, Environmental Impact Consultant	Tracer Study Report
2023/2024	Computer Science	250	35	IoT for Smart Cities, AI Energy Optimization Specialist	Alumni Survey
2024/2025	Electrical Engineering	220	60	Solar Systems Engineer, Net-Zero Energy Consultant	Career Development Center
2024/2025	Mechanical Engineering	200	50	Green Mobility Engineer, Energy Efficiency Researcher	Alumni Database
2024/2025	Environmental Science	130	45	Climate Data Analyst, Environmental Sustainability Officer	Tracer Study Report
2024/2025	Computer Science	260	40	Digital Twin Developer for Smart Infrastructure, ICT for Climate Resilience	Alumni Survey

Total (3 years):

☐ Total Graduates (2020–2025): 3,560

☐ Graduates with Green Jobs: 720

☐ Percentage of Green Job Graduates: ~20.2%

Description

Air University Islamabad has demonstrated continuous progress in producing graduates contributing to sustainable and green job sectors. Over the past five academic years, approximately 720 graduates have entered professions directly supporting sustainable energy, smart cities, environmental conservation, and circular economy practices.

The rise in 2024–2025 reflects the university's new Green Campus Initiatives, increased partnerships with renewable energy firms, and the inclusion of sustainability modules in engineering and computing programs. Graduates are now employed in sectors such as:

- Renewable and clean energy systems
- Smart transportation and e-mobility
- ICT and AI for environmental monitoring
- Climate resilience, resource management, and sustainable product design

This advancement supports SDGs 7 (Affordable and Clean Energy), 9 (Industry, Innovation & Infrastructure), 11 (Sustainable Cities & Communities), 12 (Responsible Consumption & Production), and 13 (Climate Action).

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

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2022/2023	Electrical Engineering	200	50	Wind & Solar Energy Engineer, Power Systems Sustainability Consultant	Career Development Center

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2022/2023	Computer Science	240	30	Data Engineer for Renewable Systems, ICT for Circular Economy, Green AI Specialist	Alumni Survey

Total (3 years):

- **Total Graduates:** 1,900
- **Graduates with Green Jobs:** 405

Description:

Air University Islamabad has consistently produced graduates who are contributing to **green jobs** across multiple fields. Over the last three academic years, **405 graduates** (approx. **21%** of total graduates in the selected departments) have entered sustainable careers.

These jobs include roles in **renewable energy, smart grid systems, sustainable transport, environmental management, green IT, climate change adaptation, and sustainable manufacturing.**

Alumni surveys, tracer studies, and career center reports confirm that many graduates are employed in organizations advancing **climate action, clean energy, sustainable infrastructure, and ICT-based environmental solutions.**

This contribution aligns with **SDGs 7, 9, 11, 12, and 13**, particularly in promoting clean energy, sustainable cities, responsible consumption and production, and climate action.

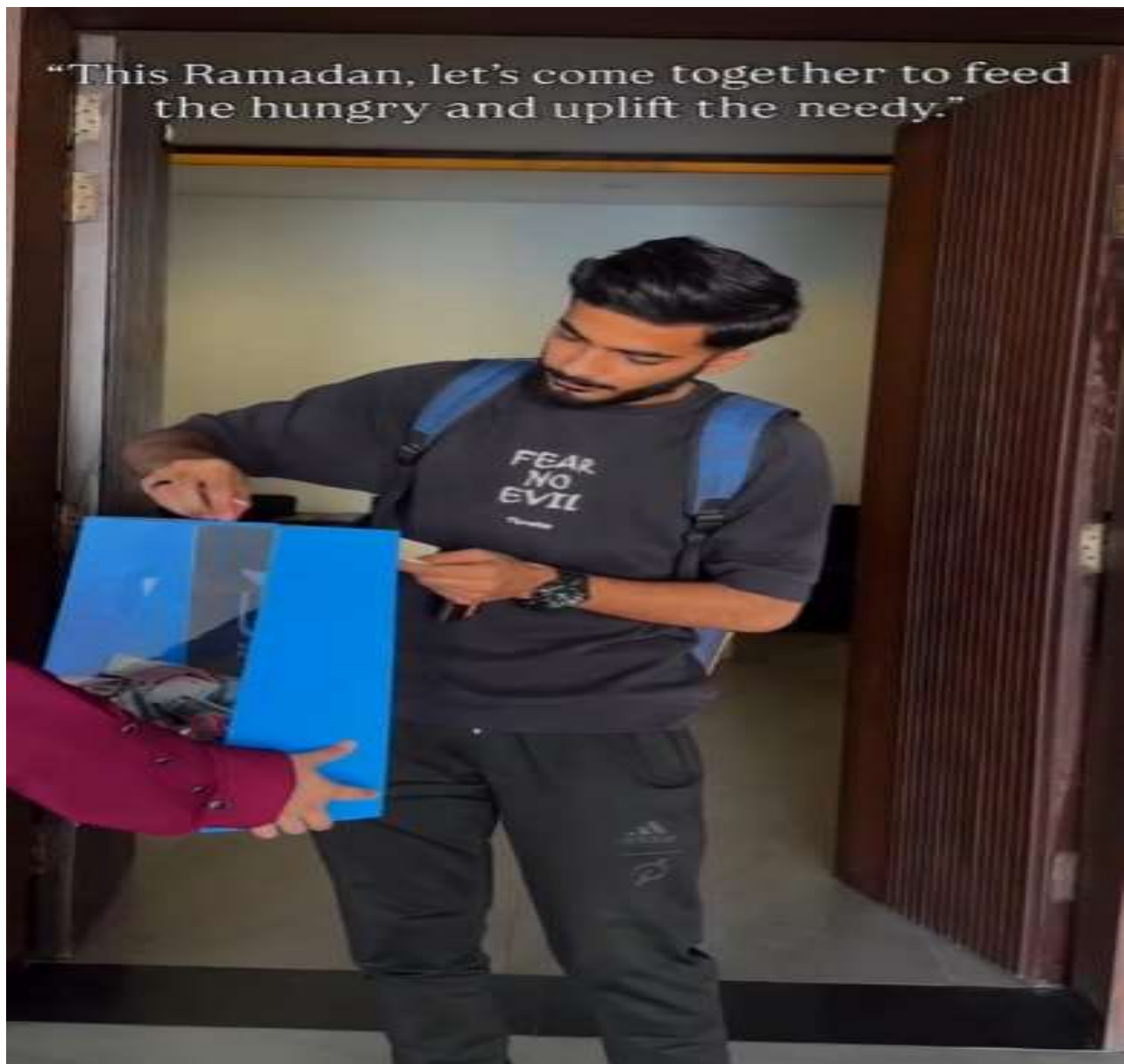
📎 Additional Evidence (to be attached):

- Alumni tracer studies
- Career Development Center placement reports
- Employer feedback data
- Graduate success stories in renewable energy and sustainability fields

(Please describe total number of graduates with green jobs. The following is an example of the description. You can describe more related items if needed.)

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

Cohort 2				
S.No	Startup Name	University	S.No	Incubatee Name
1	Byte and Board Solutions	Air University	1	Khaqan Umar
			2	Raja Soban
			3	Tuba Jabeen
			4	Syed Afzal Hussain
2	Graphesia	Air University	1	Osama Mehram
3	Dariz Clothing Brand	Air University	1	Ali Iqtedar
			2	Junaid Ahmed
			3	Shazain Iqbal
			4	Muniba Batool
4	Guman	Air University	1	Muhammad Awais Khan
			2	Muskan Seher
			3	Sawaira
			4	Abdul Moiz Jadoon
5	Dragon Forge	Air University	1	Muhammad Saad
			2	Faizan Ahmed
			3	Hamza Ahmed
			4	Jasim Qurashi
6	Maskanh	Air University	1	Waleed Ahmed
			2	Muhammad Obaid
			3	
			4	
7	Khayal	Comsats Attock	1	M Samad Hafeez
			2	Asadullah
			3	Sudais khan
			4	Muhammad Awais
8	Soghato	Comsats Attock	1	Muhammad Ayaz
			2	Ali Hassan Raza
			3	Rovaiba Tariq
			4	Asad Khan
9	Finash Technologies (Pvt.) Ltd.	Islamabad	1	Raja Afrasiab Khan
			2	Rana Osama Bin Mubashir
			3	Ahmad Asad
			4	Ali Sajawal
10	Solar Lgao	Comsats Attock	1	Muhammad Hammad Nazir
			2	Wasifa Kanwal
			3	Hammad Ali Haider
			4	Ayesha Arshad



*) Served only for example, taken from University of California, Davis, in year 2020.

"SOS VILLAGE"







Additional evidence link (e.g. for videos, more images, or other files that are not included in this file):

No.	Information
1	Startup name: Waste to Worth Air University Multan Campus has implemented an innovative Waste-to-Protein project using Black Soldier Fly (BSF) larvae to convert food waste into nutrient-rich animal feed. BSF larvae efficiently break down organic waste while significantly reducing methane emissions and landfill usage. The larvae are rich in protein (30–56%), lipids (20–41%), fiber (7–10%), essential minerals (calcium, zinc, magnesium, iron), and vitamins E, B1, B2, and C. This project promotes a zero-waste, circular economy model and provides an eco-friendly alternative to conventional animal feed production, allowing students to engage in sustainable innovation and environmental responsibility.

Air University Multan Campus has successfully launched a pioneering **Waste-to-Protein** project using **Black Soldier Fly (BSF) larvae** as a sustainable solution to food waste management and alternative protein production. This project exemplifies an innovative approach aligned with the principles of the **circular economy** and **zero-waste living**, while contributing to multiple **UN Sustainable Development Goals (SDGs)** such as responsible consumption, climate action, and life on land.

In this project, **BSF larvae** are used to efficiently break down organic food waste generated on campus and from surrounding areas. These larvae can consume large quantities of organic material in a short period, significantly reducing the volume of waste that would otherwise contribute to **methane emissions** and landfill accumulation. The result is a nutrient-rich biomass

of larvae that can be processed into high-quality protein and fat, suitable for **poultry, aquaculture, and pet feed**.

The nutritional profile of BSF larvae is impressive — containing **30–56% protein** and **20–41% lipids** on a dry matter basis. They also offer a **consistent amino acid profile** and are rich in essential **minerals** such as **calcium, magnesium, zinc, and iron**, as well as **vitamins E, B1, B2, and C**. The **crude fiber content** ranges between **7–10%**, making them a well-rounded, digestible feed ingredient.

This project not only addresses environmental challenges but also provides practical learning opportunities for students, who participate in every stage — from waste collection and larvae cultivation to harvesting and nutrient analysis. By turning food waste into valuable protein, the initiative demonstrates a **cost-effective, eco-friendly, and scalable model** for sustainable agriculture and waste management.

Through this initiative, Air University Multan Campus is setting an example in green innovation, student-led research, and community-based environmental stewardship.

Additional evidence link (e.g. for videos, more images, or other files that are not included in this file):



Waste2Worth (Video).mp4



Waste2Worth
(Poster).pdf

Black Soldier Fly (*Hermetia illucense*) protein production and performance on crossbred desi chickens

Ghulam Ali*, Muhammad Shafiq**

*Air University Multan Campus, Bahawalpur Road, Multan, Pakistan

**Poultry Research Institute, Rawalpindi, Pakistan

INTRODUCTION

- > The poultry industry in Pakistan is urgently looking for an alternate protein source which can replace unsustainable soybean and fishmeal in animal feed.
- > The utilization of insect-based protein as ingredient for animal feeds has gained considerable interest recently.
- > *Hermetia illucense* convert low quality substrates into high quality protein with great potential to contribute to the sustainable development goals.

GOALS

- > Develop a prototype for commercial production of *Hermetia illucense* larvae as protein source.
- > Examine the performance of *Hermetia illucense* protein-based feed in Crossbred Desi chickens.

MATERIAL & METHODS

- > *Hermetia illucense* eggs were imported and reared to start the insect colony at Air University Multan Campus.



While the college is in the early stages of developing formal sustainability-focused startups, we are actively cultivating a robust pipeline for them. Our strategy is to embed principles of sustainability deep within our academic core.

Departments such as Business Administration, Computer Science, Psychology, and Mathematics are strategically guiding their final-year students to tackle sustainability challenges through their capstone projects. This initiative ensures a continuous generation of innovative ideas aligned with the UN's Sustainable Development Goals (SDGs).

These projects are not developed in isolation; they are rigorously presented and validated at premier entrepreneurial competitions like the Hult Prize and the Zindigi Prize business idea competition. This external engagement has already proven successful, with several of our student-led concepts receiving recognition and seed funding to advance their development. This process effectively transforms academic research into tangible, impact-driven solutions, building a strong foundation for future sustainable ventures.

[6] Education & Research

[6.20] Number of sustainability-related startups (ED.11)

1. Contacting Organization to sign MOU related to achievement of sustainability development goals.
2. Contacting different organizations for holding seminars in college related to Sustainability and Green environment promotion.
3. The SDGs and Green Environment promotion plan for the full semesters Club Activities , is shared with faculty. [../Pics & Proofs /Club Activities Linkage with SDGs.docx](#)

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2020/2021	Environmental Science	90	25	Waste Management Specialist, Climate Change Analyst, Environmental Policy Researcher	Tracer Study Report
2020/2021	Computer Science	220	20	Green IT Specialist, Data Analyst for Smart Cities, ICT for Sustainable Development	Alumni Survey
2021/2022	Electrical Engineering	190	45	Renewable Energy Engineer, Solar Energy Consultant, Energy Storage Specialist	Career Development Center
2021/2022	Mechanical Engineering	170	35	Energy-Efficient Manufacturing Engineer, Sustainable Design Specialist	Alumni Database

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📎 Additional Evidence (to be attached):

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2020/2021	Agriculture	200	45	Sustainable Agriculture Consultant, Organic Crop Expert	Alumni Survey
2020/2021	Marine Science	90	20	Marine Conservation Manager, Marine Biologist	Tracer Study Report
2020/2021	Electrical Engineering	150	30	Renewable Energy Engineer, Energy Efficiency Specialist	Career Center Data
2021/2022	Environmental Engineering	130	40	Waste Management Engineer, Renewable Energy Specialist	Alumni Database
2021/2022	Agriculture	220	50	Sustainable Agriculture Consultant, Organic Crop Expert	Alumni Survey
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2021/2022	Marine Science	95	25	Marine Conservation Manager, Marine Biologist	Tracer Study Report
2021/2022	Electrical Engineering	160	35	Renewable Energy Engineer, Energy Efficiency Specialist	Career Center Data
Total			330		

Description:

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2022/25	Computer Science	279	3	Principal Quality Software Engineer, Senior Software Quality Assurance Engineer	Alumni Survey
2022/25	Mathematics	46	2	Faculty Members	Alumni Survey
Total			22		22

Description:

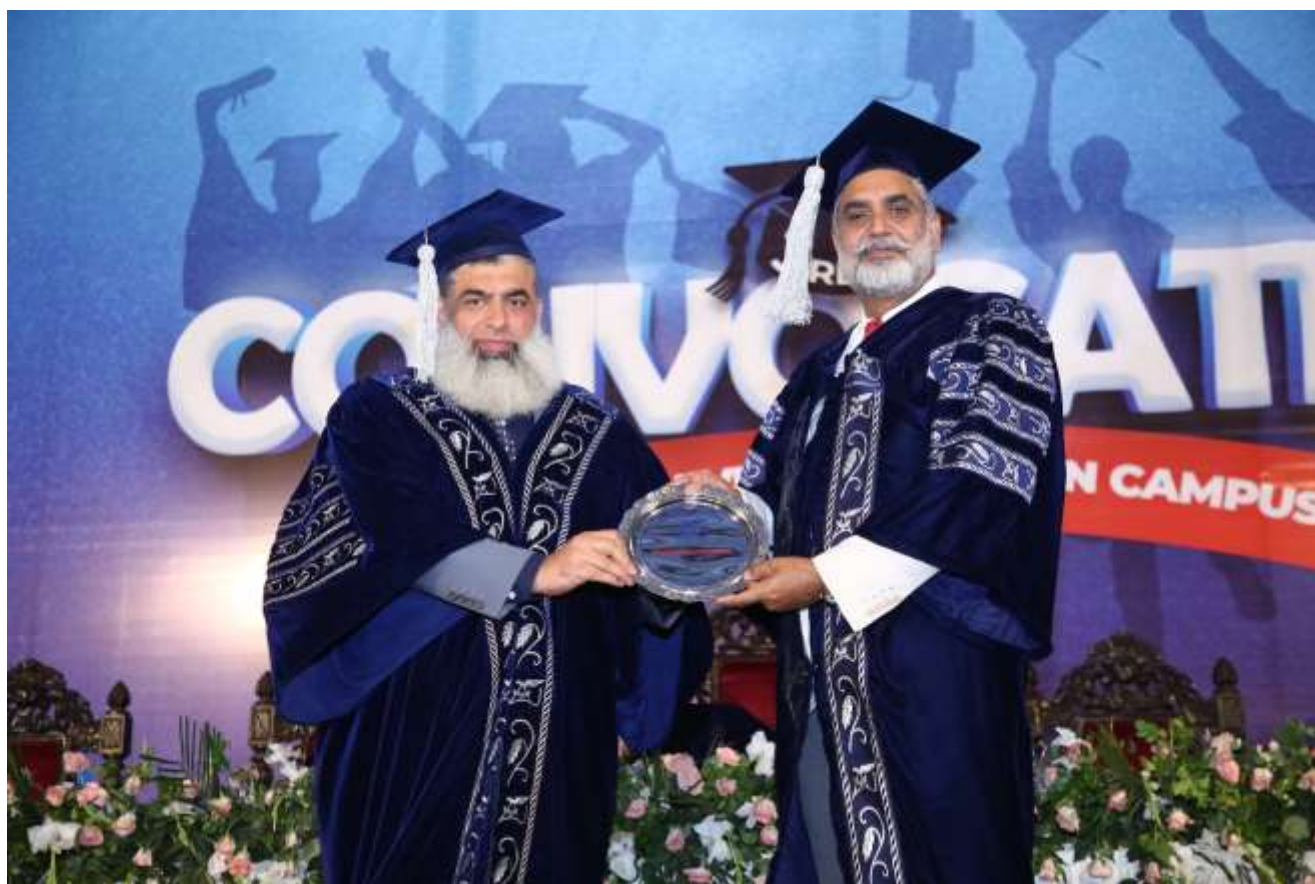
Currently, our alumni records confirm that **22 graduates** from Air University Multan Campus are employed in green jobs across various sectors. These roles include **Sustainable Supply Chain Manager, Corporate Social Responsibility (CSR) Manager, Faculty Members, Environmental Policy Advisor, Principal Quality Software Engineer, and Senior Software Quality Assurance Engineer**. Their work contributes directly to sustainability and environmental responsibility by promoting eco-friendly business practices, developing sustainable supply chains, and ensuring high-quality software solutions that support green technologies. This growing presence of alumni in green jobs reflects the university's commitment to integrating sustainability into its education and fostering careers that make a positive environmental impact.

We are actively enhancing our alumni database to ensure that every student is connected and engaged with it. This initiative aims to build a strong network that supports career development, tracks professional progress—especially in emerging fields like green jobs—and fosters ongoing collaboration between the university and its graduates. Strengthening this database will help us better recognize alumni achievements, facilitate mentorship opportunities, and promote sustainability-focused career pathways for current and future students.

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):







Programs	2023	2024	2025	TOTAL
B.Ed (Hons) Elementary	17	18	7	42
B.Ed (Elementary) (2.5 Years)	0	5	3	8
B.Ed (Secondary) 1.5 Years	0	0	7	7
BBA (Hons)	40	37	21	98
BS (Hons) English	62	87	52	201
BS (Hons) Psychology	58	58	48	164
BS (Hons) Mathematics	40	63	24	127
BS (Hons) Computer Science	65	59	63	187
PGD MMOT	14	16	13	43
Grand total	296	343	238	877

[6.24] Availability of unit or office that coordinates sustainability on campus

While the college operates without a dedicated sustainability office, its commitment to sustainable practices is deeply embedded in a collaborative, cross-functional governance model. Responsibility for these initiatives is strategically shared across key departments to ensure a comprehensive approach.

The **Department of Student Affairs** acts as the central hub for coordination, orchestrating a wide array of sustainability-focused events and campaigns across academic and administrative departments. This ensures that themes of environmental care, social well-being, and economic responsibility are woven into the student experience.

Complementing this, the **Quality Enhancement Cell (QEC)** serves as the vital nexus for data and strategy. It is systematically responsible for curating, analyzing, and reporting sustainability metrics. This includes tracking the significant number of final-year projects dedicated to solving sustainability challenges, auditing the impact of related college events, and consolidating this information for reporting to, Air University, Islamabad. This data-driven approach ensures our efforts are measurable, aligned with national educational goals, and continuously improving.

This integrated structure fosters innovation and ensures that sustainability is not a standalone initiative but a core principle reflected in our projects, events, and institutional accountability.

- **Most of the graduates are having teaching jobs. The activities related to sustainability are done in schools and colleges, so they are directly involved.**

Description:

Graduates linked with Green Jobs across Departments

The table presents data on the number of graduates from four departments—Psychology, Education, Computer Science, and Business Administration—who have secured employment in green or sustainability-related fields. It highlights both the quantity of graduates engaged in such roles and the specific types of jobs they occupy, including digital employment, global communication, and motivational speaking. This distribution reflects the institution’s commitment to preparing students across diverse disciplines for careers that actively support the Sustainable Development Goals and contribute to a more sustainable future.

Faculty/Department	Green Jobs	Jobs List	Description of Green Job
Business Administration			
Computer Science	12	ERP developer + SEO Executive (Remotely) Data Scientist Freelancer Chief Operating Officer & Backend Developer — Combining strategic leadership with technical expertise, driving business growth while building scalable and secure backend systems. Skilled at aligning organizational goals with efficient technology solutions. Associate Software Engineer Web Manager Office Executive Teacher Lab Engineer QA Engineer Associate Software engineer working on agentic system and prompt engineering. CEO Junior project manager Business development	digital employment – SDG 8
Education			
Psychology	06	Online Freelance, Sales and Marketing Manager at MD Communication Group US (Online), Social Media Marketing at Yaspire Technologies, Motivational Speaker at Ehsas Program and Company, Content Writing, Quality Assurance Lead/Assistant Customer Experience Manager at Transition Holdings (Online)	- digital employment – SDG 8 - global communication – SDG 9 - digital skills for youth – SDG 4 - community awareness, motivation – SDG 3, SDG 10 - knowledge sharing – SDG 4 - international collaboration – SDG 17 - quality services, standards – SDG 12



Digital Literacy



Collaborations with industry, government, or international partners on sustainability-related work

Air University Multan Campus demonstrates a strong commitment to sustainable development through active collaborations and strategic partnerships with a diverse range of organizations. These partnerships play a vital role in enhancing the university's capacity to deliver impactful sustainability, educational, and community-oriented initiatives. By engaging with government bodies, private sector organizations, and non-governmental institutions, the university ensures that its efforts are aligned with broader national and global development goals, particularly the United Nations Sustainable Development Goals (SDGs).

Key collaborations include partnerships with Allied Bank for Tree Plantation Drives, which strengthen environmental sustainability efforts through corporate engagement and shared responsibility for climate action. The university also works closely with the Regional Blood Centre to organize Blood Donation Drives, contributing to healthcare support and life-saving community services. Engagement with government institutions such as NADRA and the Traffic Police Department further enhances civic awareness and public service education, particularly in areas related to identity services and road safety. Additionally, collaboration with FOSPAH for harassment awareness seminars reinforces the university's commitment to gender equity, workplace safety, and social justice.

The involvement of educational and professional consultants such as ICC and Edyra further supports student career development and global academic exposure. Similarly, coordination with NAB (National Accountability Bureau) promotes anti-corruption awareness and strengthens students' understanding of governance, accountability, and ethical practices. These multi-sector partnerships not only enrich student learning experiences but also ensure that the university remains actively engaged with key societal stakeholders.

All these collaborations collectively align with SDG 17 (Partnerships for the Goals), highlighting the importance of strong institutional linkages in achieving sustainable development. Through these partnerships, Air University Multan Campus effectively bridges academia with industry, government, and civil society, fostering a culture of cooperation, innovation, and shared responsibility. The university's collaborative approach significantly enhances the impact and reach of its sustainability initiatives, reinforcing its role as a proactive contributor to both national development and global sustainability efforts.

The following are the related events held at the campus, along with SDG alignment and supporting pictures are provided as evidence below:

Tree Plantation Drive with Allied Bank – 16th May 2024

Air University Multan Campus, in collaboration with Allied Bank, organized a Tree Plantation Drive on May 16, 2024, to promote environmental sustainability and green initiatives. Faculty members, students, and representatives from Allied Bank actively participated in planting a variety of trees across the campus, reinforcing the importance of ecological conservation.

The event aimed to raise awareness about climate change, air purification, and the long-term benefits of afforestation. Participants were encouraged to take responsibility for nurturing the planted trees, ensuring their growth for a greener future.

Alignment with SDGs

The initiative aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 13: Climate Action – The plantation drive contributes to reducing carbon footprints and combating climate change through afforestation.

SDG 15: Life on Land – Planting trees helps restore ecosystems, promote biodiversity, and prevent soil erosion.

SDG 17: Partnerships for the Goals – Collaboration with Allied Bank highlights the importance of corporate and academic partnerships in addressing global sustainability challenges.







Blood Donation Drive at Air University Multan Campus (19-2-25)

Air University Multan Campus, in collaboration with the Regional Blood Centre, Government of Punjab, organized a blood donation drive to promote the spirit of social responsibility and humanitarian service. Students, faculty, and staff actively participated, donating blood to support patients in need, including those suffering from thalassemia, hemophilia, and other critical conditions. The primary objectives of the drive were to raise awareness about the importance of voluntary blood donation, ensure a safe and sufficient blood supply for hospitals, and encourage youth engagement in community welfare activities. This initiative aligns with the UN Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals), by improving healthcare accessibility and fostering collaboration between educational institutions and government health agencies





Blood Donation Drive at Air University Multan Campus

The Student Affairs Department organized a Blood Donation Drive at Air University Multan Campus on 20 October 2025 in collaboration with the Regional Blood Centre. The purpose of the drive was to promote the spirit of volunteerism, social responsibility, and humanitarian service among students.

Students, faculty members, and staff actively participated in the activity by donating blood to help patients in need. The medical team from the Regional Blood Centre ensured that all necessary medical procedures and safety measures were properly followed during the donation process. Participants were also guided about the importance of safe blood donation and how it plays a vital role in saving lives.

The initiative successfully raised awareness about the significance of blood donation and encouraged students to contribute towards community welfare. Such activities help develop a culture of empathy, compassion, and civic responsibility within the university community.

Aligned Sustainable Development Goals (SDGs):

- **SDG 3 – Good Health and Well-being:** Supporting healthcare systems by contributing to lifesaving blood supplies.
- **SDG 4 – Quality Education:** Raising awareness and educating students about health and social responsibility.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration between the university and healthcare institutions for community service.





Seminar on Nadra Facilities 27-5-25

The Student Affairs Department at Air University Multan Campus successfully organized an informative seminar on NADRA Services, aimed at educating students about the wide range of services provided by the National Database and Registration Authority (NADRA).

During the session, students gained valuable insights into essential NADRA services, including the process of obtaining CNICs, B-forms, family registration certificates, and other identity-related documents. A major highlight of the seminar was a detailed demonstration on how to efficiently use the Pak-ID App, which enables users to:

- Apply for new or renewed CNICs online
- Track application status
- Upload required documents
- Make secure payments digitally
- Receive services at their doorstep without visiting NADRA offices

The seminar empowered students with digital knowledge and practical tools to handle identity documentation independently and efficiently.

This initiative aligns with **SDG 16: Peace, Justice, and Strong Institutions** and **SDG 9: Industry, Innovation and Infrastructure**, by promoting digital inclusion and civic awareness.



Seminar on Protection Against Harassment at Air University Multan Campus

The Student Affairs Department organized a Seminar on Protection Against Harassment at Air University Multan Campus on 3 December 2025 in collaboration with Federal Ombudsperson Secretariat for Protection Against Harassment (FOSPAH). The objective of the seminar was to create awareness among students about their rights and the legal mechanisms available for protection against harassment in educational institutions and workplaces.

During the seminar, representatives from FOSPAH highlighted the importance of maintaining a safe, respectful, and inclusive environment within academic institutions. The speakers provided detailed information about different forms of harassment, legal protections under Pakistani law, complaint procedures, and the role of institutions in preventing harassment. Students were also informed about the responsibilities of individuals in promoting a culture of respect, dignity, and equality.

The session was highly informative and interactive, allowing students to ask questions and better understand how they can report incidents and seek support through proper legal channels. The seminar played an important role in empowering students with knowledge about their rights and encouraging them to contribute to a safe and respectful campus environment.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting a safe and inclusive learning environment for all students.
- **SDG 5 – Gender Equality:** Raising awareness about harassment prevention and equal rights.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging justice, accountability, and protection of individual rights within institutions.







Educational Consultant Seminar

The Student Affairs Department organized an Educational Consultant Seminar as part of civic engagement activities for students at Air University Multan Campus. The seminar was conducted by ICC International Counselling Centre on the theme “Youth Development Beyond Borders.”

The purpose of the seminar was to guide students about international education opportunities, personal development, and the importance of global exposure for young professionals. Representatives from ICC shared valuable insights on higher education pathways, career planning, and the skills required to succeed in an increasingly interconnected world. Students actively engaged in the session, asking questions about study opportunities abroad, scholarships, and career prospects.

The seminar provided a meaningful platform for students to broaden their perspectives and understand the importance of cross-cultural learning and global collaboration for youth empowerment and development.

This initiative supports the vision of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting access to educational opportunities and knowledge sharing, **SDG 8: Decent Work and Economic Growth** by preparing youth for global career opportunities, and **SDG 17: Partnerships for the Goals** by encouraging collaboration between educational institutions and professional organizations.





Edyra education Consultant seminar 29-5-25

The Department of Student Affairs at *Air University Multan Campus* organized an insightful and highly informative seminar featuring Dr. Talha Ahmed, Director of Edyra Education Consultants, along with his team of experts.

The session was aimed at guiding students on the process of applying to foreign universities for higher education. Dr. Ahmed provided a comprehensive overview of international admission procedures, scholarship opportunities, visa requirements, and tips on selecting the right academic institutions based on students' goals and backgrounds.

The seminar proved to be extremely beneficial for students aspiring to pursue their academic dreams abroad, offering clarity on timelines, documentation, and how to effectively prepare competitive applications. The interactive Q&A session further allowed students to address their individual queries and gain confidence in planning their educational journeys overseas.

This initiative aligns with **SDG 4: Quality Education** and **SDG 17: Partnerships for the Goals**, by promoting global learning opportunities and building strategic educational connections.







Traffic Awareness Seminar at Air University Multan Campus

Air University Multan Campus organized a Traffic Awareness Seminar on May 29, 2024, to educate students and faculty about road safety regulations and responsible driving. The seminar aimed to enhance awareness about traffic rules, accident prevention, and the importance of following safety measures.

The event aligned with the Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being) and SDG 11 (Sustainable Cities and Communities) by promoting safer roads and reducing traffic-related injuries. Experts from the traffic police department shared valuable insights, emphasizing the significance of responsible behavior on the road.

The seminar was well-received, reinforcing Air University's commitment to community and social responsibility.







Activities Data of Student Affairs Department (Multan Campus)

Report on Sports Fest – 19th February 2024

A Sports Fest was successfully organized on 19th February 2024, featuring a variety of activities aimed at promoting physical well-being and teamwork. The event included competitions in cricket, football, table tennis, badminton, and e-games, attracting enthusiastic participation from students.

The fest was aligned with the Sustainable Development Goals (SDGs), particularly:

SDG 3 (Good Health and Well-being): Encouraging physical fitness and an active lifestyle.

SDG 4 (Quality Education): Fostering teamwork, discipline, and leadership skills among students.

SDG 5 (Gender Equality): Providing equal participation opportunities for both male and female students.

The event successfully fostered a spirit of sportsmanship and camaraderie, making it a memorable experience for all participants.





Career Counseling and Study Abroad Seminar – 23rd February 2024

Air University Multan Campus organized a Career Counseling and Study Abroad Seminar on February 23, 2024, aimed at guiding students toward informed academic and career choices. The event provided insights into higher education opportunities, scholarship programs, and career pathways, helping students align their aspirations with market demands.

Experts from various fields shared their experiences, advising students on career planning, skill development, and international study opportunities. The seminar also featured representatives from renowned institutions **who highlighted scholarship options and application processes for studying abroad.**

Alignment with SDGs

The seminar aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 4: Quality Education – By providing students with educational guidance, scholarship information, and skill development insights, the seminar promoted lifelong learning opportunities.

SDG 8: Decent Work and Economic Growth – Career counseling helped students understand labor market trends, enhancing their employability and contribution to economic growth.

SDG 17: Partnerships for the Goals – Collaboration with international universities and career experts fostered global partnerships, encouraging knowledge exchange and academic mobility.

The initiative reaffirmed Air University Multan Campus's commitment to empowering students with the knowledge and resources needed to excel in their careers and higher education pursuits.





Counter-Strike E-Gaming Event – 8th March 2024

Air University Multan Campus organized a Counter-Strike E-Gaming Competition on March 8, 2024, providing students with an engaging platform to showcase their strategic thinking, teamwork, and problem-solving skills. The event attracted enthusiastic participation, fostering a competitive yet collaborative spirit among students.

The tournament featured multiple teams competing in a well-structured format, enhancing their decision-making, coordination, and digital literacy. The event also highlighted the growing influence of e-sports in modern education, emphasizing how gaming can contribute to cognitive and social skill development.

Alignment with SDGs

The competition aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 3: Good Health and Well-being – Encouraging responsible gaming and stress relief through recreational activities promotes mental well-being and healthy social interactions.

SDG 4: Quality Education – The event helped students develop critical thinking, strategic planning, and digital literacy skills, which are essential for academic and professional growth.

SDG 8: Decent Work and Economic Growth – E-sports is a rapidly growing industry, and participation in such events helps students explore career opportunities in gaming, software development, and digital media.

SDG 9: Industry, Innovation, and Infrastructure – The event promoted the use of technology in education, encouraging students to engage with digital platforms and innovative gaming solutions.





Naat Competition – 2nd April 2024

Air University Multan Campus organized a Naat Competition on April 2, 2024, to promote spiritual enrichment and cultural values among students. The event provided a platform for participants to showcase their talent in reciting Naats, expressing their devotion and love for the Prophet Muhammad (PBUH).

Students from various departments actively participated, delivering heartfelt recitations that created a serene and spiritually uplifting atmosphere. A panel of judges evaluated the performances based on pronunciation, melody, and emotional depth, and winners were awarded certificates of appreciation.

Alignment with SDGs

The competition aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 4: Quality Education – Encouraging students to participate in literary and cultural activities enhances their personal growth and moral education.

SDG 16: Peace, Justice, and Strong Institutions – Promoting religious and cultural harmony through such events fosters mutual respect, peace, and social cohesion within the campus.

SDG 3: Good Health and Well-being – Engaging in spiritual and cultural activities contributes to mental well-being, reducing stress and promoting a positive mindset.







Naat Competition

2nd April, 2024



Tree Plantation Drive with Allied Bank – 16th May 2024

Air University Multan Campus, in collaboration with Allied Bank, organized a Tree Plantation Drive on May 16, 2024, to promote environmental sustainability and green initiatives. Faculty members, students, and representatives from Allied Bank actively participated in planting a variety of trees across the campus, reinforcing the importance of ecological conservation.

The event aimed to raise awareness about climate change, air purification, and the long-term benefits of afforestation. Participants were encouraged to take responsibility for nurturing the planted trees, ensuring their growth for a greener future.

Alignment with SDGs

The initiative aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 13: Climate Action – The plantation drive contributes to reducing carbon footprints and combating climate change through afforestation.

SDG 15: Life on Land – Planting trees helps restore ecosystems, promote biodiversity, and prevent soil erosion.

SDG 17: Partnerships for the Goals – Collaboration with Allied Bank highlights the importance of corporate and academic partnerships in addressing global sustainability challenges.







Traffic Awareness Seminar at Air University Multan Campus

Air University Multan Campus organized a Traffic Awareness Seminar on May 29, 2024, to educate students and faculty about road safety regulations and responsible driving. The seminar aimed to enhance awareness about traffic rules, accident prevention, and the importance of following safety measures.

The event aligned with the Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being) and SDG 11 (Sustainable Cities and Communities) by promoting safer roads and reducing traffic-related injuries. Experts from the traffic police department shared valuable insights, emphasizing the significance of responsible behavior on the road.

The seminar was well-received, reinforcing Air University's commitment to community awareness and social responsibility.







Orientation Program for Newly Enrolled Students at Air University Multan Campus

Air University Multan Campus organized an Orientation Program for newly enrolled students on October 23, 2024. The event aimed to familiarize students with the university's academic structure, campus facilities, and student support services, ensuring a smooth transition into university life.

The orientation program aligned with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) by emphasizing skill development, career guidance, and academic excellence. Faculty members, senior students, and administrative staff guided the newcomers, highlighting the university's commitment to holistic education and professional growth.





Breast Cancer Awareness Seminar at Air University Multan Campus

Air University Multan Campus organized a Breast Cancer Awareness Seminar on October 23, 2024, to educate students and faculty about early detection, prevention, and treatment of breast cancer. The event aimed to raise awareness about this critical health issue and encourage proactive healthcare practices.

Healthcare professionals and experts delivered insightful sessions, emphasizing the importance of regular screenings, self-examinations, and a healthy lifestyle. The seminar also highlighted the emotional and psychological support needed for patients and survivors.

This initiative aligns with the United Nations Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being), by promoting health awareness and early disease prevention. The event fostered a sense of responsibility among youth to spread awareness within their communities, contributing to a healthier society.

The seminar concluded with an interactive Q&A session, where students engaged actively, reflecting the impact of the awareness campaign.





Open Mic Activities at Air University Multan Campus

Air University Multan Campus organized Open Mic Activities on October 24, 2024, featuring music, drama, and a talent hunt competition. The event provided students with a platform to showcase their artistic and creative talents, fostering a vibrant campus culture.

The initiative aligned with the Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being) and SDG 4 (Quality Education) by promoting mental well-being, self-expression, and extracurricular engagement. Through music, drama, and performances, students gained confidence and developed essential communication and teamwork skills.

The event was a great success, reflecting Air University's dedication to holistic student development and a dynamic learning environment.



Seerat-un-Nabi (PBUH) Seminar at Air University Multan Campus

Air University Multan Campus organized a Seerat-un-Nabi (PBUH) Seminar on October 29, 2024, to enlighten students and faculty about the life and teachings of Prophet Muhammad (PBUH). Scholars and speakers highlighted the Prophet's (PBUH) principles of peace, justice, compassion, and ethical living.

The seminar aligned with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions) by promoting values of knowledge, morality, and social harmony.







Islamic Event

By Islamic Society

عنوان:

سیرت نبوی
والسلام
صلى الله عليه وسلم

Guest Speaker:

Dr. Tahir khakwani

Tuesday



29th Oct, 2024



11:30am



Lecture Hall

NAB National Accountability Competitions at Air University Multan Campus

Air University Multan Campus hosted the NAB National Accountability Competitions on March 11, 2024, featuring debates, drama performances, and essay writing contests. The event aimed to promote awareness about accountability, transparency, and anti-corruption efforts among students.

The competitions aligned with the Sustainable Development Goals (SDGs), particularly SDG 16 (Peace, Justice, and Strong Institutions) by encouraging ethical values, integrity, and responsible citizenship. Students actively participated in thought-provoking discussions, creative performances, and insightful essays, highlighting the importance of accountability in nation-building.







Character Day with Traditional Themes at Air University Multan Campus

Air University Multan Campus celebrated Character Day with Traditional Themes on December 6, 2024, promoting cultural heritage and ethical values among students. The event featured students dressed as historical and literary figures, reflecting Pakistan's rich traditions and moral ideals.

The celebration aligned with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 11 (Sustainable Cities and Communities) by fostering cultural awareness, inclusivity, and ethical development. Through speeches, performances, and exhibitions, students showcased the significance of strong character, leadership, and national identity.

The event created an engaging and educational atmosphere, reinforcing Air University's commitment to holistic student development and cultural preservation.







Participation in AIR Nexus (12th - 14th December 2024)

The department facilitated AUMC students' participation in the AIR Nexus event by organizing trials and making necessary arrangements. The achievements of Multan Campus students were commendable:

- First Position in Naat Competition
- First Position in Business Idea Competition

This participation provided students with a platform to showcase their talents and gain exposure at a national level.



Sports Fest 2024

The Sports Fest 2024 was successfully organized at our campus from December 16 to December 20, 2024, fostering a spirit of sportsmanship, teamwork, and healthy competition among students. The event featured three major sports: cricket, football, and table tennis, attracting enthusiastic participation from students across various departments.

This fest aligned with the United Nations Sustainable Development Goals (SDGs) by promoting:

Good Health and Well-being (SDG 3): Encouraging physical activity and a healthy lifestyle among students

Quality Education (SDG 4): Providing extracurricular opportunities that contribute to holistic student development.

Gender Equality (SDG 5): Ensuring equal participation opportunities for both male and female students in sports.

Partnerships for the Goals (SDG 17): Collaborating with faculty, students, and sponsors to successfully organize the event.





Welcome Party & Prize Distribution Ceremony (21st December 2024)

To welcome new students and celebrate the achievements of sports fest winners, a Welcome Party and Prize Distribution Ceremony was organized. The event provided a networking platform for new and existing students, fostering a sense of belonging within the university community. The total cost of the event was approximately 1.7 million, with 0.300 million provided by the university and the remaining amount collected through student contributions and sponsorships. The event was beneficial in:

- Encouraging new students to engage in university activities.
- Recognizing and motivating students for their achievements.
- Strengthening the student community at AUMC.





Islamic Seminar: "Future and Role of Youth in Society"

On February 10, 2025, Air University Multan Campus hosted an Islamic seminar titled "Future and Role of Youth in Society." The event aimed to enlighten students on their responsibilities and contributions towards societal development in light of Islamic teachings.

Renowned scholars and speakers discussed the pivotal role of youth in shaping a progressive and ethical society, emphasizing values like integrity, leadership, and community service. The seminar also aligned with the United Nations' Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions), by fostering awareness about education, morality, and social justice.

The event was well-received by students and faculty, inspiring young minds to take active roles in building a better future.





1. Educare College Visit to Air University Multan Campus(19-2-24)

As part of the admission campaign, students from Educare College visited Air University Multan Campus to explore its academic programs, facilities, and overall campus structure. The visit aimed to provide students with insights into various undergraduate and postgraduate programs, research opportunities, and career prospects. University representatives briefed the students about the admission process, scholarship opportunities, and state-of-the-art learning environment. The key objectives of the visit were to enhance students' awareness about higher education pathways, guide them in making informed career choices, and encourage them to pursue quality education. This initiative aligns with the UN Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth), by promoting higher education access and career readiness among youth.





1. Blood Donation Drive at Air University Multan Campus(19-2-25)

Air University Multan Campus, in collaboration with the Regional Blood Centre, Government of Punjab, organized a blood donation drive to promote the spirit of social responsibility and humanitarian service. Students, faculty, and staff actively participated, donating blood to support patients in need, including those suffering from thalassemia, hemophilia, and other critical conditions. The primary objectives of the drive were to raise awareness about the importance of voluntary blood donation, ensure a safe and sufficient blood supply for hospitals, and encourage youth engagement in community welfare activities. This initiative aligns with the UN Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals), by improving healthcare accessibility and fostering collaboration between educational institutions and government health agencies





Report on Islamic Seminar: The Ruling of Fasting

Air University Multan Campus organized an insightful Islamic seminar on "The Ruling of Fasting" on February 26, 2025. The event aimed to educate students and faculty about the significance, obligations, and spiritual benefits of fasting in Islam. A distinguished Islamic scholar was invited to elaborate on the rulings of fasting, its importance in daily life, and its alignment with values of discipline, self-control, and empathy for the less fortunate.

The seminar emphasized the spiritual, physical, and social benefits of fasting, fostering awareness about Islamic teachings and their role in personal and societal well-being. The session also highlighted SDG Goal 3 (Good Health and Well-being) by discussing the health benefits of fasting and SDG Goal 4 (Quality Education) by promoting religious knowledge and ethical values.

Faculty, staff, and students actively participated in the discussion, making the seminar an enriching experience for all attendees.





Spring Festival 2025 at Air University Multan Campus

Air University Multan Campus (AUMC) organized a vibrant Spring Festival on February 27, 2025, creating a lively and engaging environment for students and visitors. The event featured a diverse range of activities, including sports competitions, Auto show, futsal matches between AUMC, NUML, and NFC teams, food and jewelry stalls, horse riding, performances by local singers, Qawali, and a cultural dress showcase.

As part of the campus outreach program for admissions, 250 college students were invited to experience the dynamic university life at AUMC. The festival not only celebrated cultural diversity and student engagement but also aligned with Sustainable Development Goals (SDGs) by promoting inclusive and quality education (SDG 4), fostering cultural heritage (SDG 11), and encouraging health and well-being through sports (SDG 3).

The Spring Festival 2025 successfully highlighted AUMC's commitment to fostering a holistic educational environment, strengthening community bonds, and offering students a platform for social, cultural, and athletic growth.









Tree Plantation Drive at Air University Multan Campus

Air University Multan Campus organized a Tree Plantation Drive on February 27, 2025, as part of its commitment to environmental sustainability and community engagement. Faculty members, students, and administrative staff actively participated in planting trees across the campus to promote a greener environment.

The initiative aligns with the United Nations Sustainable Development Goals (SDGs), particularly:

SDG 13: Climate Action – By increasing green cover, the plantation drive contributes to reducing carbon footprints and mitigating climate change.

SDG 15: Life on Land – Enhancing biodiversity and restoring degraded land by promoting afforestation efforts.

SDG 11: Sustainable Cities and Communities – Contributing to a healthier and more sustainable urban ecosystem.





Pre Eid Drive 14-3-25

In the spirit of compassion and community support, a *Pre-Eid Drive* was organized at **Air University Multan Campus** to facilitate and honor the dedication of its lower staff. The initiative aimed to share the joy of Eid with those who play a vital role in the day-to-day functioning of the campus.

As part of this drive, **cash amounts were distributed among 43 employees**, acknowledging their hard work and extending a gesture of care and solidarity ahead of the Eid celebrations. This initiative reflects the university's commitment to inclusivity, employee welfare, and social responsibility.

Such efforts not only promote a culture of gratitude and unity but also align with the **Sustainable Development Goals (SDGs)**, particularly **SDG 1: No Poverty** and **SDG 10: Reduced Inequalities**.





Naat Qirat Competition 26-3-25

To promote Islamic values and encourage students' spiritual expression, a **Naat and Qirat Competition** was organized at **Air University Multan Campus**. The event witnessed enthusiastic participation from students who beautifully recited verses from the Holy Quran and expressed their love for the Holy Prophet (PBUH) through soulful Naat performances.

At the conclusion of the competition, **shields and cash prizes were distributed among the winners** to recognize and appreciate their exceptional performances. The event created a spiritually uplifting atmosphere on campus and helped strengthen the students' connection with their religious and cultural identity.

This initiative aligns with the **Sustainable Development Goals (SDGs)**, particularly **SDG 4: Quality Education** and **SDG 16: Peace, Justice, and Strong Institutions**, by fostering moral education and harmony among the youth.





Yom e Tashakur 19-2-25

Air University Multan Campus proudly joined the nation in commemorating **Yom-e-Tashakur**, a day dedicated to expressing gratitude and respect for the **bravery, dedication, and sacrifices of the Pakistan Armed Forces**.

The campus community came together to acknowledge the unwavering commitment of the armed forces in safeguarding the nation's sovereignty and ensuring peace. Faculty, staff, and students paid tribute through messages of solidarity, special prayers, and discussions highlighting the role of the military in national resilience.

This observance reflects the university's patriotic spirit and aligns with **SDG 16: Peace, Justice, and Strong Institutions**, by fostering national pride and awareness among youth.

https://drive.google.com/file/d/16seb7iZvAohq76omKC_h-tbCC9iKkCYU/view?usp=sharing





Seminar on Nadra Facilities 27-5-25

The **Student Affairs Department** at **Air University Multan Campus** successfully organized an **informative seminar on NADRA Services**, aimed at educating students about the wide range of services provided by the **National Database and Registration Authority (NADRA)**.

During the session, students gained **valuable insights** into essential NADRA services, including the process of obtaining CNICs, B-forms, family registration certificates, and other identity-related documents. A major highlight of the seminar was a detailed demonstration on how to efficiently use the **Pak-ID App**, which enables users to:

- Apply for new or renewed CNICs online
- Track application status
- Upload required documents
- Make secure payments digitally
- Receive services at their doorstep without visiting NADRA offices

The seminar empowered students with digital knowledge and practical tools to handle identity documentation independently and efficiently.

This initiative aligns with **SDG 16: Peace, Justice, and Strong Institutions** and **SDG 9: Industry, Innovation and Infrastructure**, by promoting digital inclusion and civic awareness.



Motivational and Training Seminar by Khwaja Muhammad Sohail Tufail 27-5-25

Air University Multan Campus had the honor of hosting **Khwaja Muhammad Sohail Tufail**, CEO of **Synergy Business Solutions**, for an inspiring **Motivational and Training Seminar** organized by the **Student Affairs Department**.

Mr. Tufail, a renowned corporate trainer and business leader, engaged the students with his powerful insights on personal development, professional growth, and leadership mindset. The session focused on building confidence, effective communication, goal setting, and the importance of resilience in achieving success.

Students found the seminar highly interactive and enriching, gaining valuable strategies to apply in both academic and professional spheres. The event aimed to enhance students' soft skills and motivation, preparing them to become dynamic future leaders.

This initiative supports **SDG 4: Quality Education** and **SDG 8: Decent Work and Economic Growth**, by equipping youth with essential life skills for a competitive global environment.







Edyra education Consultant seminar 29-5-25

The **Department of Student Affairs** at *Air University Multan Campus* organized an insightful and highly informative seminar featuring **Dr. Talha Ahmed**, Director of **Edyra Education Consultants**, along with his team of experts.

The session was aimed at guiding students on the process of applying to **foreign universities** for higher education. Dr. Ahmed provided a comprehensive overview of international admission procedures, scholarship opportunities, visa requirements, and tips on selecting the right academic institutions based on students' goals and backgrounds.

The seminar proved to be extremely beneficial for students aspiring to **pursue their academic dreams abroad**, offering clarity on timelines, documentation, and how to effectively prepare competitive applications. The interactive Q&A session further allowed students to address their individual queries and gain confidence in planning their educational journeys overseas.

This initiative aligns with **SDG 4: Quality Education** and **SDG 17: Partnerships for the Goals**, by promoting global learning opportunities and building strategic educational connections.







Islamic Seminar at AUMC – Quran: The Book of Hidayah, Imaan & Revolution 3-6-25

As part of the **HEC-approved Quranic & Seerat Seminar Course**, the **Department of Student Affairs** at *Air University Multan Campus* successfully organized an **enlightening Islamic seminar** centered on the theme:

“Quran – The Book of Hidayah, Imaan, and Revolution.”

The seminar aimed to deepen students’ understanding of the Holy Quran as a source of divine guidance (*Hidayah*), faith (*Imaan*), and transformative change (*Revolution*) in both individual lives and society at large. Esteemed speakers shared reflections on how the Quran serves as a complete code of life and inspires positive action rooted in spirituality, morality, and justice.

Students actively participated in the session, which fostered a spiritually enriching environment and strengthened their connection with Islamic teachings.

This initiative aligns with **SDG 4: Quality Education** and **SDG 16: Peace, Justice, and Strong Institutions**, by promoting ethical awareness and value-based learning among youth.





Road Safety Seminar on 17 June 2025

The **Student Affairs Department** organized a **Road Safety Seminar** on **17 June 2025** at **Air University Multan Campus** to raise awareness among students about responsible driving and traffic safety.

The seminar highlighted the importance of following traffic rules, wearing helmets and seat belts, avoiding over-speeding, and practicing safe driving habits to reduce road accidents. Speakers emphasized that road safety is a shared responsibility and that young drivers must demonstrate discipline and awareness while using roads.

Students actively participated in the session and learned about preventive measures that can help save lives and promote safer roads in the community. The seminar also encouraged students to become responsible citizens who contribute to public safety.

This awareness activity supports the objectives of the **United Nations Sustainable Development Goals**, particularly **SDG 3: Good Health and Well-being** by promoting safety and reducing injuries from road accidents, and **SDG 11: Sustainable Cities and Communities** by encouraging safe and responsible use of public roads.

The seminar proved to be an informative session, strengthening students' awareness about road safety and the importance of responsible behavior on the road.









Farewell Ceremony

The **Student Affairs Department** organized a **Farewell Ceremony** for the graduating students on **18 June 2025** at **Air University Multan Campus**. The event was arranged to honor and celebrate the achievements of the passing-out students as they completed an important phase of their academic journey.

Faculty members, staff, and students gathered to extend their best wishes to the graduating batch. During the ceremony, speakers appreciated the dedication, hard work, and contributions of the

students throughout their time at the university. The event also provided an opportunity for students to share their memories, experiences, and gratitude toward their teachers and the institution.

The farewell ceremony created a warm and memorable atmosphere, strengthening the bond between students and the university community while motivating graduates to pursue their future goals with confidence and responsibility.

This event supports the vision of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by celebrating academic achievement and lifelong learning, and **SDG 8: Decent Work and Economic Growth** by encouraging graduates to contribute positively to society and the workforce.

The ceremony concluded with prayers and best wishes for the bright future and success of the graduating students.







Orientation 2025

The **Orientation 2025** program for newly admitted students was organized on **26 September 2025** at **Air University Multan Campus** by the **Student Affairs Department**. The purpose of the orientation was to welcome the new batch of students and familiarize them with the university's academic environment, policies, facilities, and opportunities available on campus.

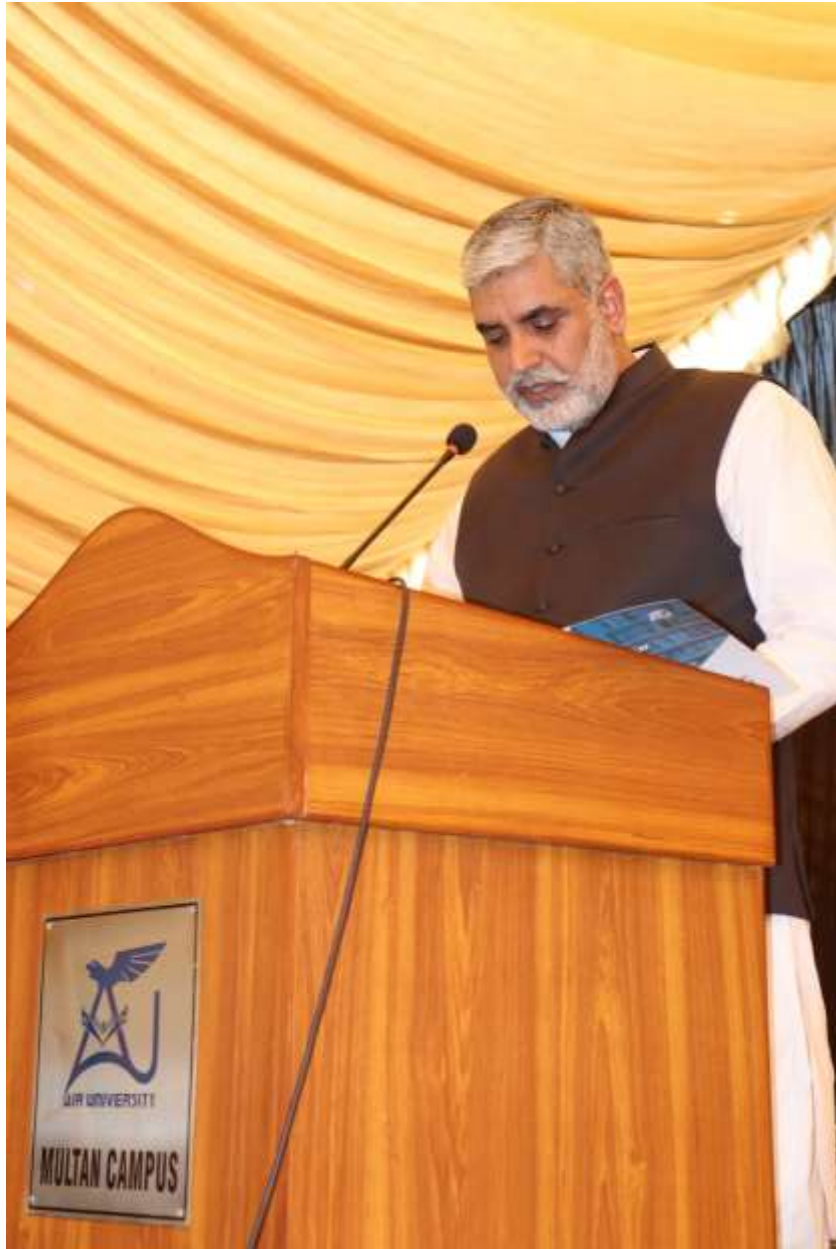
During the session, university officials and faculty members addressed the students and highlighted the importance of academic integrity, discipline, and active participation in co-curricular activities. The students were also introduced to different departments, campus facilities, and support services that will help them throughout their academic journey.

The orientation provided a valuable platform for new students to understand the vision and mission of the university and to begin their educational journey with confidence and motivation. Students also had the opportunity to interact with faculty members and learn about academic expectations and campus life.

This activity contributes to the objectives of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting inclusive and effective learning

environments, and **SDG 8: Decent Work and Economic Growth** by preparing students with knowledge and skills for their future careers.











Islamic Seminar

The **Student Affairs Department** organized an **Islamic Seminar** on **9 October 2025** at **Air University Multan Campus**. The seminar featured **Qari Saleem Attari** as the **guest speaker**, who delivered an inspiring talk on the topic of **Seerah (the life and teachings of Prophet Muhammad ﷺ)**.

During the seminar, Qari Saleem Attari highlighted the importance of studying and following the **Seerah of the Holy Prophet (PBUH)** as a complete model for personal character, social conduct, and leadership. He emphasized that the life of the Prophet (PBUH) provides timeless guidance for Muslims in dealing with modern challenges and building a peaceful and morally strong society. Students were encouraged to adopt the values of honesty, compassion, patience, and justice in their daily lives.

The seminar was attended by students, faculty, and staff who showed great interest in the discussion and gained valuable insights from the session. Such activities play an important role in strengthening moral values and spiritual awareness among students.

This seminar also supports the objectives of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting knowledge and ethical learning, **SDG 16: Peace, Justice and Strong Institutions** by encouraging values of peace, tolerance, and justice, and **SDG 3: Good Health and Well-being** by fostering spiritual and moral well-being among students.







Blue Day Event

The **Student Affairs Department** organized a vibrant **Blue Day Event** on **9 October 2025** at **Air University Multan Campus**. The event was arranged to promote creativity, cultural expression, and student engagement through a variety of entertaining and artistic activities based on the **Blue Day theme**.

Students enthusiastically participated in different **cultural and art activities**, including **music performances, drama, comedy acts, and creative presentations**, all inspired by the blue theme. The event created a lively and enjoyable atmosphere on campus, providing students with an opportunity to showcase their talents and express their creativity. Participants also wore blue-themed outfits and decorations, which added to the spirit and visual appeal of the celebration.

Faculty members and students appreciated the efforts of the organizers for arranging such a colorful and engaging activity that strengthened campus life and encouraged positive interaction among students.

This event also supports the vision of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by encouraging creativity and co-curricular learning, **SDG 3: Good Health and Well-being** by promoting recreational and positive social activities, and **SDG 11: Sustainable Cities and Communities** by supporting cultural engagement and community participation within the campus.









Educational Consultant Seminar

The **Student Affairs Department** organized an **Educational Consultant Seminar** as part of **civic engagement activities** for students at **Air University Multan Campus**. The seminar was conducted by **ICC International Counselling Centre** on the theme “**Youth Development Beyond Borders.**”

The purpose of the seminar was to guide students about international education opportunities, personal development, and the importance of global exposure for young professionals. Representatives from ICC shared valuable insights on higher education pathways, career planning, and the skills required to succeed in an increasingly interconnected world. Students actively engaged in the session, asking questions about study opportunities abroad, scholarships, and career prospects.

The seminar provided a meaningful platform for students to broaden their perspectives and understand the importance of cross-cultural learning and global collaboration for youth empowerment and development.

This initiative supports the vision of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting access to educational opportunities and knowledge sharing, **SDG 8: Decent Work and Economic Growth** by preparing youth for global career opportunities, and **SDG 17: Partnerships for the Goals** by encouraging collaboration between educational institutions and professional organizations.





Space Day Event at Air University Multan Campus

The **Student Affairs Department** organized a **Space Day event** at **Air University Multan Campus** on **10 October 2025** to promote interest in astronomy and space sciences among students. The event aimed to create awareness about the universe and inspire students to explore the fascinating field of space science.

During the activity, students were given the opportunity to observe the **Sun and the Moon through a telescope**, which was an exciting and educational experience for many participants. Students actively participated in the observation session and learned about celestial bodies, planetary systems, and basic concepts of astronomy. Informative discussions were also conducted to enhance students' understanding of **space sciences, astronomical observations, and the importance of scientific exploration.**

The event encouraged curiosity, critical thinking, and scientific learning among students. It also provided a practical exposure to astronomy, allowing participants to connect theoretical knowledge with real observations.

This initiative reflects the university's commitment to promoting **scientific awareness, innovation, and experiential learning** among students.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting scientific literacy and learning beyond the classroom.
- **SDG 9 – Industry, Innovation and Infrastructure:** Encouraging innovation and interest in science and technology.
- **SDG 17 – Partnerships for the Goals:** Fostering collaboration and knowledge sharing within the academic community.







Blood Donation Drive at Air University Multan Campus

The **Student Affairs Department** organized a **Blood Donation Drive at Air University Multan Campus** on **20 October 2025** in collaboration with the **Regional Blood Centre**. The purpose of the drive was to promote the spirit of volunteerism, social responsibility, and humanitarian service among students.

Students, faculty members, and staff actively participated in the activity by donating blood to help patients in need. The medical team from the Regional Blood Centre ensured that all necessary medical procedures and safety measures were properly followed during the donation process. Participants were also guided about the importance of safe blood donation and how it plays a vital role in saving lives.

The initiative successfully raised awareness about the significance of blood donation and encouraged students to contribute towards community welfare. Such activities help develop a culture of empathy, compassion, and civic responsibility within the university community.

Aligned Sustainable Development Goals (SDGs):

- **SDG 3 – Good Health and Well-being:** Supporting healthcare systems by contributing to lifesaving blood supplies.
- **SDG 4 – Quality Education:** Raising awareness and educating students about health and social responsibility.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration between the university and healthcare institutions for community service.





Motivational Seminar at Air University Multan Campus

The **Student Affairs Department** organized a **Motivational Seminar at Air University Multan Campus** on **21 October 2025** to inspire students and highlight the important role of youth in society. The guest speaker for the seminar was **Iftkhar Ahmed Usmani**, who shared valuable insights on personal development, leadership, and the responsibilities of young people in shaping the future.

During the seminar, the speaker emphasized the **role of youth in national development**, encouraging students to focus on education, positive thinking, and continuous self-improvement. He also discussed the importance of setting clear goals, developing leadership skills, and contributing positively to society. Students actively participated in the session and found the discussion highly inspiring and informative.

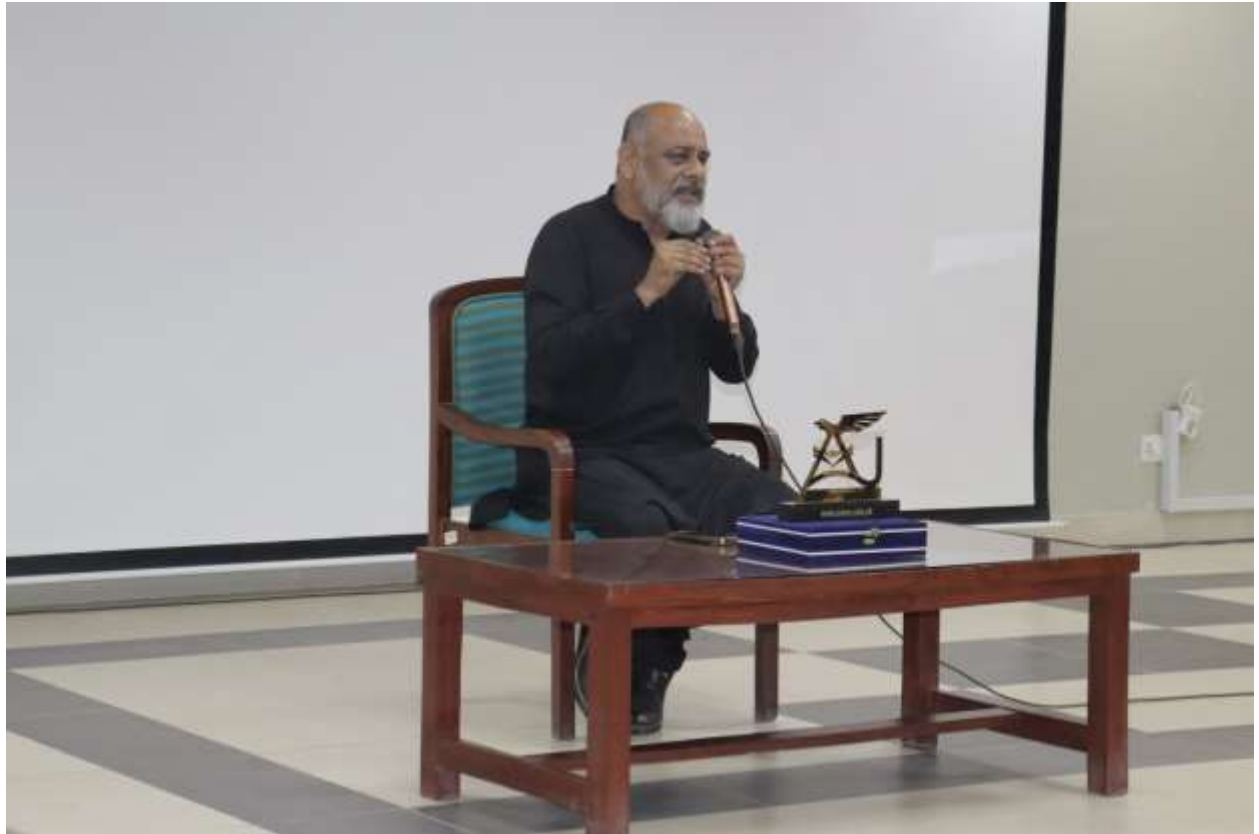
The seminar aimed to motivate students to realize their potential and play a constructive role in building a progressive and responsible society.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting learning, personal development, and skill building among youth.
- **SDG 8 – Decent Work and Economic Growth:** Encouraging youth to develop skills and leadership for future career opportunities.
- **SDG 16 – Peace, Justice and Strong Institutions:** Inspiring responsible and active citizenship among young people.







Youth Club Seminar at Air University Multan Campus

The **Student Affairs Department** organized a **Youth Club Seminar** at **Air University Multan Campus** on the topic “**Dunya is a Test.**” The seminar aimed to provide students with spiritual guidance and help them understand the purpose of life from an Islamic perspective.

The guest speaker for the seminar was **Abu Saad**, who delivered an insightful talk on the concept that life in this world is a test for every human being. During the session, he emphasized the importance of faith, patience, good character, and responsibility in overcoming the challenges of life. He also encouraged students to remain focused on their goals, maintain strong moral values, and contribute positively to society.

Students actively attended the seminar and engaged with the speaker during the interactive discussion. The session proved to be highly beneficial in strengthening students’ understanding of Islamic teachings and motivating them to lead purposeful and responsible lives.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting ethical and moral education among students.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging responsible behavior, integrity, and positive values in society.
- **SDG 3 – Good Health and Well-being:** Supporting mental and spiritual well-being through motivational and ethical guidance.







Mehfil Darbar-e-Sukhan 2.0 – Qawwali Night at Air University Multan Campus

The **Student Affairs Department** organized “**Mehfil Darbar-e-Sukhan 2.0 – Qawwali Night**” at **Air University Multan Campus** on **1 November 2025**. The event was arranged to promote cultural heritage, poetry, and traditional musical expression among students while providing them with a platform for cultural engagement and entertainment.

The Qawwali night brought together students, faculty, and staff who gathered to enjoy the vibrant atmosphere of classical **Qawwali performances and poetic expressions**. The event celebrated the rich traditions of South Asian Sufi culture, encouraging students to appreciate music, literature, and spiritual poetry. Participants experienced a memorable evening filled with soulful performances, enthusiasm, and cultural appreciation.

The event also aimed to strengthen the sense of community on campus and promote extracurricular activities that support students’ creative and cultural development.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Encouraging cultural learning and creative expression among students.
- **SDG 11 – Sustainable Cities and Communities:** Promoting cultural heritage and traditional arts.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration and community engagement within the university.









NAB Competitions at Air University Multan Campus

The **Student Affairs Department** organized **NAB Competitions at Air University Multan Campus** in collaboration with the **National Accountability Bureau** to raise awareness among students about the importance of integrity and the fight against corruption.

During the event, various competitions were arranged for students, including **Urdu and English Declamation Contests, Essay Writing Competitions, and a Drama Performance, poster competitions** on the theme “**Integrity and the fight against corruption.**” Students from different departments actively participated and expressed their views through speeches, writing, and dramatic performances, highlighting the negative impacts of corruption on society and the importance of transparency and accountability.

The competitions provided a platform for students to showcase their creativity, critical thinking, and communication skills while promoting ethical values and civic responsibility. The event also helped to educate students about the role of individuals and institutions in building a corruption-free society.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting awareness, critical thinking, and communication skills among students.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging transparency, accountability, and anti-corruption values in society.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration between educational institutions and national organizations to promote social responsibility.







Seminar on Protection Against Harassment at Air University Multan Campus

The **Student Affairs Department** organized a **Seminar on Protection Against Harassment** at **Air University Multan Campus** on **3 December 2025** in collaboration with **Federal Ombudsperson Secretariat for Protection Against Harassment (FOSPAH)**. The objective of the seminar was to create awareness among students about their rights and the legal mechanisms available for protection against harassment in educational institutions and workplaces.

During the seminar, representatives from FOSPAH highlighted the importance of maintaining a safe, respectful, and inclusive environment within academic institutions. The speakers provided detailed information about **different forms of harassment, legal protections under Pakistani law, complaint procedures, and the role of institutions in preventing harassment**. Students were also informed about the responsibilities of individuals in promoting a culture of respect, dignity, and equality.

The session was highly informative and interactive, allowing students to ask questions and better understand how they can report incidents and seek support through proper legal channels. The seminar played an important role in empowering students with knowledge about their rights and encouraging them to contribute to a safe and respectful campus environment.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting a safe and inclusive learning environment for all students.
- **SDG 5 – Gender Equality:** Raising awareness about harassment prevention and equal rights.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging justice, accountability, and protection of individual rights within institutions.







Inter-College Sports Fest at Air University Multan Campus

An **Inter-College Sports Fest** was organized at **Air University Multan Campus** in **December 2025**. The event welcomed students from various colleges who visited the campus to participate in different sports activities. The primary objective of the fest was to provide college students with an opportunity to utilize quality sports facilities, promote healthy competition, and introduce them to the educational opportunities available at the university.

Students from different colleges actively participated in a variety of sports competitions, which created an atmosphere of teamwork, enthusiasm, and sportsmanship. The event also served as a platform for campus outreach, where visiting students were informed about the academic programs, facilities, and learning environment at Air University Multan Campus.

The Sports Fest successfully encouraged youth engagement in physical activities while strengthening connections between the university and surrounding educational institutions.

Aligned Sustainable Development Goals (SDGs):

- **SDG 3 – Good Health and Well-being:** Promoting physical activity and healthy lifestyles through sports.
- **SDG 4 – Quality Education:** Informing visiting students about higher education opportunities.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration and engagement between colleges and the university.







Air Fair 2025 at Air University Multan Campus

Air Fair 2025 was organized at **Air University Multan Campus** by the **Department of Business Administration** in collaboration with the **Student Affairs Department**. The event aimed to promote innovation, creativity, and educational engagement among students while providing a platform to showcase talent and technical skills.

A major highlight of the event was the **display of RC (Remote Control) models**, which attracted great interest from participants and visitors. Students demonstrated different RC models and explained their design, functionality, and engineering concepts, providing a practical learning experience for the audience.

The event also welcomed **students from various schools and colleges** who visited the campus to explore the activities and learn more about the academic environment and facilities offered at Air University Multan Campus. Through interactive demonstrations and discussions, visiting students were introduced to modern technological developments and higher education opportunities.

Air Fair 2025 created a vibrant learning environment by combining **innovation, technology, and academic outreach**, encouraging young students to develop interest in science, technology, and creative problem-solving.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting practical learning, innovation, and awareness about higher education opportunities.
- **SDG 9 – Industry, Innovation and Infrastructure:** Encouraging technological creativity and innovation through model demonstrations.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration and engagement between universities, schools, and colleges







Seerah Seminar at Air University Multan Campus

A **Seerah Seminar** was organized at **Air University Multan Campus** on **17 December 2025** by the **Student Affairs Department** to provide students with a deeper understanding of the life and teachings of **Prophet Muhammad (PBUH)**. The seminar aimed to inspire students with moral guidance, ethical values, and lessons from the Seerah applicable in daily life.

The guest speaker for the seminar was **Mufti Abdur Rehman**, who delivered an enlightening talk on the principles, character, and exemplary conduct of the Prophet (PBUH). During the session, students were engaged in discussions about the relevance of the Seerah in modern times, the importance of honesty, patience, and compassion, and how youth can incorporate these values into their personal and professional lives.

The seminar served as both a spiritual and educational platform, motivating students to adopt positive behavior and contribute meaningfully to society while reinforcing ethical and moral standards.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting ethical, moral, and religious education among students.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging responsible citizenship, integrity, and ethical behavior.

- **SDG 3 – Good Health and Well-being:** Supporting spiritual well-being and positive personal development.







Rang-e-Bahar Event at Air University Multan Campus

The **Student Affairs Department** organized the **Rang-e-Bahar Event at Air University Multan Campus** on **13 February 2026**, celebrating the arrival of spring with vibrant cultural activities. The event featured a **cultural and Mehndi theme**, creating a lively and festive environment for students to enjoy.

During the event, students participated in traditional activities, explored **Mehndi designs**, and enjoyed interactive cultural performances. Various **food stalls** were set up, offering a range of local delicacies, which enhanced the festive experience and encouraged student engagement. The event aimed to promote **cultural awareness, creativity, and social interaction** among the campus community.

Rang-e-Bahar provided a platform for students to celebrate cultural diversity, showcase their talents, and strengthen bonds within the university community while enjoying a safe and organized recreational environment.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Encouraging cultural learning and creative expression.
- **SDG 11 – Sustainable Cities and Communities:** Promoting cultural heritage and community engagement.
- **SDG 3 – Good Health and Well-being:** Supporting social well-being and recreational activities for mental and emotional health.





One-Day Trip to Bahawalpur Organized by Student Affairs Department

The **Student Affairs Department** of **Air University Multan Campus** organized a **one-day educational and recreational trip to Bahawalpur** on **14 February 2026** for students. The trip aimed to provide students with **cultural exposure, historical knowledge, and an opportunity for leisure**, combining learning with recreational activities outside the campus environment.

During the trip, students visited several notable places in Bahawalpur, including **historical sites, landmarks, and cultural attractions**, allowing them to explore the rich heritage and history of the region. The trip was carefully planned to ensure **student engagement, safety, and maximum learning**, with travel arrangements and guidance provided by the Student Affairs Department. Students also had the opportunity to interact with peers in an informal setting, fostering **teamwork, social interaction, and experiential learning**.

This initiative helped broaden students' perspectives, encouraged exploration of Pakistan's cultural and historical heritage, and supported holistic development beyond the classroom.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Enhancing experiential learning and cultural awareness among students.
- **SDG 11 – Sustainable Cities and Communities:** Promoting understanding of cultural heritage and historical preservation.
- **SDG 3 – Good Health and Well-being:** Encouraging recreational activities and social engagement for mental and emotional well-being.





Seminar on the Relationship Between Quran and Sunnah at Air University Multan Campus

The **Student Affairs Department** organized a **seminar on the Relationship Between the Quran and Sunnah at Air University Multan Campus** on **16 February 2026**. The seminar aimed to educate students about the complementary role of the Quran and Sunnah in guiding Muslims' faith, actions, and daily life.

During the session, students were informed about how the **Sunnah of Prophet Muhammad (PBUH) explains, complements, and provides practical examples of Quranic teachings**. The seminar highlighted the significance of understanding both sources to strengthen religious knowledge, develop good character, and lead a balanced life. The session also encouraged students to reflect on the moral, social, and spiritual lessons derived from the Quran and Sunnah and how these principles can be applied in contemporary society.

The interactive format allowed students to ask questions, engage in discussions, and deepen their understanding of Islamic teachings. The seminar played a pivotal role in **promoting ethical awareness, religious literacy, and personal development** among students.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Enhancing religious and ethical education for personal development.
- **SDG 16 – Peace, Justice and Strong Institutions:** Promoting moral values, integrity, and responsible behavior among youth.
- **SDG 3 – Good Health and Well-being:** Supporting spiritual well-being and ethical decision-making for a balanced life.







Islamic Quiz Competition at Air University Multan Campus

The **Student Affairs Department** organized an **Islamic Quiz Competition** at **Air University Multan Campus** based on the book *Al-Raheeq Al-Makhtum*. The competition aimed to enhance students' knowledge of Islamic history, teachings, and values while encouraging healthy academic competition.

Students from various programs actively participated in the quiz, showcasing their understanding of Islamic principles, historical events, and the life of Prophet Muhammad (PBUH). Winners of the competition were awarded **cash prizes** as recognition for their knowledge, preparation, and performance. The event not only motivated students to learn more about Islam but also fostered **teamwork, critical thinking, and scholarly engagement**.

By organizing this quiz, the university reinforced the importance of **religious education, academic excellence, and student participation in co-curricular activities**.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting knowledge of Islamic history and values through interactive learning.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging ethical awareness, moral understanding, and responsible behavior.
- **SDG 3 – Good Health and Well-being:** Supporting mental stimulation, personal growth, and intellectual engagement through educational competitions.







Islamic Seminar on “Holy Prophet as a Teacher” at Air University Multan Campus

The **Student Affairs Department** organized an **Islamic seminar** at **Air University Multan Campus** on **11 March 2026** on the topic **“Holy Prophet as a Teacher.”** The seminar aimed to highlight the exemplary teaching methods, guidance, and educational approach of **Prophet**

Muhammad (PBUH) and inspire students to adopt these principles in their personal and academic lives.

The **chief guest and speaker** for the seminar was **Mufti Adnan Burana**, who delivered an insightful talk on how the Holy Prophet (PBUH) served as a model teacher, emphasizing patience, empathy, practical guidance, and moral instruction. Students were encouraged to reflect on these teaching methods and incorporate the Prophet's approach in their studies, interactions, and leadership roles.

The seminar provided a platform for students to **engage in discussions, ask questions, and gain a deeper understanding of effective teaching and moral education**, reinforcing the values of knowledge, ethical behavior, and lifelong learning.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting ethical, values-based education and lifelong learning.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging responsible behavior, moral guidance, and ethical leadership.
- **SDG 3 – Good Health and Well-being:** Supporting spiritual and intellectual well-being through reflective learning.







Submission of Data for QS Sustainability Rankings 2026

1. International Collaboration and Linkages:

Relevant SDGs: SDG 4 (Quality Education); SDG 17 (Partnerships for the Goals)

The International Cooperation Office actively establishes strategic partnerships with reputable international universities through Memorandums of Understanding (MoUs). These collaborations are aimed at promoting academic cooperation, joint research initiatives, faculty and student exchange, and knowledge transfer. Through these linkages, Air University enhances its academic standards and global outreach, contributing to quality education while strengthening long-term international partnerships and institutional collaboration.

Sr. No	University	Country	MOU Sign Date
1	New Zealand College of Chiropractic	New Zealand	12/2/2025
2	Tal tech University	Estonia	11/3/2025
3	Dong-A University	South Korea	29/4/2025
4	Erciyes University	Türkiye	6/6/2025
5	Goucher College	USA	July 2025
6	UTeM	Malaysia	August 2025
7	Demont Fort	UK	26/3/2025
8	INTI International University	Malaysia	1/11/2025
9	Universita degli Studi di Palermo	Italy	22/12/2025
10	Chongqing university of posts and Telecommunication	China	11/12/2025
11	Bogazici University	Türkiye	26/2/2026

2. International Students Enrollment at Air University:

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 10 (Reduced Inequalities); SDG 17 (Partnerships for the Goals)

Air University hosts a diverse group of international students from various countries, including those from developing and underrepresented regions such as Syria, Sudan, Ethiopia, Afghanistan, and Somalia etc. The university is committed to promoting equitable access to education by offering these students admission opportunities on the same fee structure as local students, thereby reducing financial barriers and ensuring inclusivity. Equal opportunities are provided to both male and female students, fostering gender inclusivity alongside cultural diversity. This initiative not only enriches the academic environment through global perspectives but also contributes to reducing inequalities and strengthening international engagement.

Sr. No.	Country	Number of Students	Academic Programs Enrolled	Year of Enrollment
1	Türkiye	01	BS International Relations	Fall 2025
2	Afghanistan	02	BS Aviation Management, BS Data Science	Fall 2022, Fall 2025
3	Egypt	02	ADP- Computer Science, BE Electrical Engineering	Fall 2022, Spring 2025
4	Somalia	03	BS Aviation Management	Fall 2022, Spring 2024, Spring 2025
5	Sudan	01	MBA	Fall 2024
6	Ethiopia	01	BS Aviation Management	Spring 2025

3. Exchange Programs/Summer Schools:

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 8 (Decent Work and Economic Growth); SDG 17 (Partnerships for the Goals)

The International Cooperation Office facilitates student participation in semester exchange programs and international summer schools at partner universities. These opportunities are offered in an inclusive manner, encouraging participation from both male and female students. Such programs provide global exposure, intercultural competence, and enhanced academic experiences, while also supporting equal access to international mobility and career development opportunities.

Sr. No.	Program	Agenda	Start Date	End Date	Evidence
1	01 AU student from AUSOM department participated in semester exchange program at Anadolu University, Turkey for 5 months	Semester exchange of AU students at Anadolu University, Turkey	Feb 24	Jun 24	Acceptance Letters / Pictures

2	03 AU students from AUSOM department participated in semester exchange program at Anadolu University, Turkey for 5 months	Semester exchange of AU students at Anadolu University, Turkey	Feb 25	Jun 25	Acceptance Letters / Pictures
3	01 AU student from AUSOM department participated in semester exchange program at Istanbul Medipol University, Turkey for 5 months	Semester exchange of AU students at Istanbul Medipol University, Turkey	Feb 25	Jun 25	Acceptance Letters / Pictures
4	04 AU students from AUSOM and CGD departments participated in semester exchange program at INTI International University, Malaysia	Semester exchange of AU students at INTI International University, Malaysia	Jan 25	Jun 25	Acceptance Letters / Pictures
5	04 AU students participated in International Summer School at University of Liverpool, UK for 03 weeks	International Summer School (ISS), University of Liverpool, UK	Jun 25	Jun 25	Acceptance Letters / Pictures
6	02 AU students from AUSOM participated in semester exchange program at INTI International University, Malaysia	Semester exchange of AU students at INTI International University, Malaysia	Jan 26	Jun 26	Acceptance Letters / Pictures
7	02 AU students from AUSOM department participated in semester exchange program at Anadolu University, Turkey	Semester exchange of AU students at Anadolu University, Turkey	Feb 26	Jun 26	Acceptance Letters / Pictures
8	02 AU students from AUSOM department participated in semester exchange	Semester exchange of AU students at Istanbul Medipol University, Turkey	Feb 26	Jun 26	Acceptance Letters / Pictures

	program at Istanbul Medipol University, Turkey for 5 months				
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4. Masters / PhD Programs with Fully Funded Government Scholarships

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 9 (Industry, Innovation and Infrastructure); SDG 17 (Partnerships for the Goals)

The office supports students in securing admissions to international Master's and PhD programs through its partner institutions, ensuring equal facilitation for both male and female candidates. These opportunities enable students to pursue advanced education, engage in research, and develop specialized expertise. This initiative promotes gender-inclusive participation in higher education and research, contributing to innovation and capacity building.

Sr. No.	Name	University	Study Level	Majors	Start Date
1	Muhammad Akhtar	NPU, China	PhD	Computer Science & Technology	Sep 24
2	Ayesha Habib	NPU, China	MS	Cyber Security	Sep 24
3	Javeria Jalil	NPU, China	MS	Business Administration	Sep 24
4	Ahmed Ali	NPU, China	MS	Mechanical Engineering	Sep 24
5	Hiba Aamer	Kent University, UK	MS	English & American Literature	Sep 25
6	Muhammad Khawar	NPU, China	MS	Computer Engineering	Sep 26
7	Rana Sami Ullah Khan	NPU, China	PHD	Mechatronic Engineering	Sep 26

5. PHD Co-Supervision:

Relevant SDGs: SDG 4 – Quality Education; SDG 5 – Gender Equality; SDG 9 – Industry, Innovation and Infrastructure; SDG 17 – Partnerships for the Goals

Air University promotes PhD co-supervision arrangements in collaboration with international partner universities, enabling joint academic guidance and research supervision for doctoral students. This initiative facilitates knowledge exchange, enhances research quality, and provides scholars with access to diverse expertise, advanced research facilities, and global academic networks. Equal opportunities are encouraged for both male and female researchers to participate in such programs, ensuring gender inclusivity in advanced research. PhD co-supervision not only strengthens research capacity and innovation but also reinforces international academic partnerships and collaboration.

Sr. No.	Name	University	Study Level	Supervisors	Department
1	Muhammad Naqash Ahmad	NZCC, New Zealand	PHD-MTS	Dr. Noman Naseer, Dr. Usman Ghani	Mechatronics
2	Tallat Noreen	NZCC, New Zealand	PHD-MTS	Dr. Nikita Kumari, Dr. Syed Hammad Nazeer Gillani	Mechatronics

6. Webinars / Seminars:

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 17 (Partnerships for the Goals)

A variety of webinars and seminars are organized in collaboration with international universities, embassies, and organizations. These sessions are conducted with a focus on inclusivity, ensuring equal participation opportunities for both male and female students and faculty. They provide valuable information on admissions, scholarships, and global opportunities while promoting awareness, capacity building, and academic networking.

Sr. No.	Seminar / Webinar	Agenda	Date
1	Leap Geebee Education	Pathway for studying and settling in UK	19 Feb 24
2	ETUSL, Sierra Leone	Information session regarding foreign students' admission process at AU	22 Feb 24
3	Academix connect, Islamabad	Information session regarding admissions and scholarships in foreign universities	21 Mar 24
4	University of Liverpool, UK	Information session regarding international summer school in UoL	20 Mar 24
5	Academix connect, Islamabad	Information session regarding admissions and scholarships in foreign universities	24 Apr 24
6	NPU, China	CSC scholarship application process	21 Jan 25
7	MAAUN, Nigeria	Study at Air University	30 Jul 25
8	Cardiff University, UK	Information session regarding admissions at Cardiff University	
9	Seminar by Campus France	Information session regarding admissions at universities in France	02 Oct 25
10	International Cooperation Office, Air University	Information session regarding international opportunities facing	23 Oct 25

		towards students from other AU campuses.	
11	Training conducted by Addl. Director BD & SE	Topic: Administration to Strategic Leadership – Governing the Modern University	28 Oct 25
12	Webinar by University of Liverpool, UK	Topic: International Summer School Program at University of Liverpool, UK	12 Feb 26

7. Expo / Education Fair / Help Desk Activity:

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 8 (Decent Work and Economic Growth); SDG 17 (Partnerships for the Goals)

The International Cooperation Office organizes and participates in education expos, study abroad fairs, and help desk activities in collaboration with international institutions and education consultants. These platforms are accessible to all students, ensuring equal guidance and opportunities for male and female participants. They enable informed decision-making regarding education and careers while promoting inclusive access to global opportunities.

Sr. No.	Expo by	Agenda	Location	Date
1	IDP Education Islamabad	A study abroad expo at AU premises dedicated only to AU students. Approximately 49 universities from the UK, Ireland, and Australia participated in the expo with 50-60 people as representatives.	C-Block AU	29 Feb 24
2	Expo at Margalla Hotel Islamabad	A study abroad expo held at Margalla hotel Islamabad was attended by AU students. The expo was hosted by the representatives of top Malaysian Universities.	Margalla Hotel, Islamabad	03 May 24

3	Help Desk Activity by ABN Overseas	A help desk activity conducted by ABN Overseas (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	24 Nov 24
4	Help Desk Activity by Times Consultants	A help desk activity conducted by Time Consultants (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	10 Oct 24
5	Help Desk Activity by Star Careers	A help desk activity conducted by Star Careers (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	19 Sep 24
6	Pak-Turk Maarif, Islamabad	A study abroad expo held at Marriot Islamabad was attended by ICO. The expo was hosted by Pak-Turk Maarif School with the representation of top Turkish Universities.	Marriot Hotel, Islamabad	29 Jan 25
7	UAE Education Expo	A study abroad expo held at Islamabad Hotel was attended by ICO. The expo was hosted by ABN Overseas with the representation of top UAE Universities.	Islamabad Hotel	16 Jul 25
8	Education Expo by Times Consultants	A study abroad expo held at Movenpick Islamabad was attended by ICO. The expo was hosted by Times Consultants with the representation of top international Universities.	Movenpick Islamabad	21 Oct 25

9	Education Expo by Campus France, Embassy of France	A study abroad expo held at Movenpick Islamabad was attended by ICO. The expo was hosted by Campus France with the representation of top French Universities.	Movenpick Islamabad	16 Oct 25
10	Expo by FES consultants at AU	A study abroad expo at AU premises dedicated only to AU students. Approximately 49 universities from the UK, Ireland, and Australia participated in the expo with 50-60 people as representatives.	AU	11 Nov 25

8. Visits / Conferences / Seminars / Guest Lectures

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 16 (Peace, Justice and Strong Institutions); SDG 17 (Partnerships for the Goals)

The office regularly engages in organizing and hosting international visits, conferences, guest lectures, and delegations. These activities promote inclusive participation and representation of both genders in academic and professional engagements. They facilitate knowledge exchange, policy dialogue, and collaborative opportunities while contributing to institutional strengthening and international cooperation.

Sr. No.	Details	Remarks/Output	Date
1	Visit of Leicester university's Representatives	Discussion on potential collaboration opportunities	21 Feb 24
2	Chinese delegation at AU	Academia relevant discussion	26 Mar 24
3	ICO visit to HEC	Discussion on execution of TNE Policy	18 Apr 24
4	AU visit to HEC	Official Launch of TNE policy	23 Apr 24
5	Delegation from HEC, British Council, University of Kent, Coventry University, and University of Essex, UK (Pak-UK Education Gateway)	Discussion on Transnational Education (TNE), scholarships, overseas campus opportunities, and enhanced pathways for Pakistani students to pursue UK qualification.	22 Apr 24
6	Delegation of Coventry University, UK	Discussion on PhD level collaboration, co supervision, joint research, and Campus formation at AU.	02 May 24
7	Ministerial-level Syrian delegation	Discussion on signing a Memorandum of Understanding	07 May 24

		(MOU) through diplomatic channels and the formation of technical teams.	
8	Visit of University of Foggia, Italy	Discussion on the prospect of establishing a semester exchange program for AU students	25 Jun 24
9	Visit of Griffith College Dublin, Ireland	Discussion on semester exchange programs and short-term mobility opportunities between our institutions. Additionally, both parties expressed interest in exploring further areas for potential collaboration.	01 Nov 24
10	Visit of University of Essex, UK at AU	Guest lectures conducted by their faculty members for AU students and discussion on the execution of degree articulation program.	16 Sep 24
11	Visit of Dr. Adnan, Macquarie University, Australia	Guest lecture for AU students	25 Sep 24
12	Visit of Brendan Christopher D'Souza from University of Liverpool UK	Information session for AU students and staff members to participate in Summer School 13program in the University of Liverpool, UK	01 Oct 24
13	Visit of South Korean Delegation (STS Robotech, Hyndei WIA, Dong-A University)	Discussion on potential collaboration and recruitment of AU students and expertise in STS Robotech and Hyndei WIA	03 Oct 24
14	Times Consultant DOU Signing Ceremony at AU	DOU signing ceremony	21 Oct 24
15	Delegation from 6 different universities in Ireland at AU	Discussion of potential collaboration between AU and universities in Ireland.	01 Nov 24
16	Information Session by Ms. Areefa Fatima (ICO) at AUSOM Auditorium	Interactive session for AU students regarding study abroad opportunities.	23 Oct 24
17	Visit of Mr. Michael Galvin from National College of Ireland at AU	Discussion on potential collaboration between AU and National College of Ireland.	06 Feb 25
18	Visit of AU Vice Chancellor to Goucher College, USA	Goucher College campus visit and discussion on potential collaboration between AU and Goucher College.	11 Feb 25
19	International Conference on Girl's Education in Muslim Communities Challenges and Opportunities	Mr. Umair Ahmed, Add'l Director ICO attended International Conference on Girl's Education in Muslim Communities Challenges and Opportunities	11 Jan 25

20	Visit of Ahmed Shafeeu, Minister of State for Higher Education, Labour & Skills Development at AU	Discussion on potential collaboration between AU and institutes in Maldives especially their National Center of Cyber Security	16 Jan 25
21	ICO visit to HEC	Discussion regarding the improvement if international offices of universities across Pakistan	03 Feb 25
22	PFOWA Annual Charity Bazar 2024	Mr. Umair Ahmed, Add'l Director ICO attended PFOWA annual charity bazar to represent AU	01 Dec 24
23	Director ICO's visit to US Embassy	Mr. Umair Ahmed, Add'l Director ICO attended International Education Week at US Embassy	19 Nov 24
24	AU Vice Chancellor's visit to Goucher College, USA	AU VC visited Goucher College Campus in Baltimore, USA	30 Jan 25
25	Delegation from Tallin University, Estonia	Discussion on research, faculty to faculty collaboration, and Erasmus+ capacity building project.	11 Mar 25
26	Visit of University of Glasgow UK	Discussion on Potential Collaboration Opportunities.	30 Sep 25
27	Visit & Guest Lecture of Macquarie University, Australia	Discussion on Potential Collaboration Opportunities and guest lecture for CS students.	02 Oct 25
28	Delegation of Azerbaijan Technical University, Baku	Discussion on Potential Collaboration Opportunities.	03 Oct 25
29	ICO official visit to NUST	Discussion on opportunities and challenges faced by ICO	07 Oct 25
30	Virtual MOU Signing Ceremony with Goucher College, USA	MOU signing by both parties and discussion on the action plan of the collaboration.	30 Oct 25
	Guest Speaker Interaction with Dr. Mustafa Kan from Ankara University	Talk on education opportunities in Turkiye	17 Nov 25
	Visit of Abdulrehman Al-Salehi, Education Advisor, Yemen Embassy	Discussion on Potential Collaboration Opportunities including Yemeni students induction at AU	25 Nov 25
	Delegation of Ulster University, UK	Discussion on Potential Collaboration Opportunities.	12 Dec 25
	Meeting with Madam Nalan Dal in Qatar	Ms. Areefa Fatima had a meeting with Madam Nalan Dal, Turkish Rep, in Qatar to discuss the potential inflow of Turkish Students at AU	26 Jan 26
	Visit of professor from Purdue University, USA	Discussion on faculty-faculty collaboration opportunities	04 Feb 26

	Delegation of University of Essex, UK	Discussion on degree articulation and collaboration opportunities	06 Feb 26
	Visit of University of West-Scotland	Discussion on Potential Collaboration Opportunities.	11 Feb 26
	AU Vice Chancellor visit to Turkish Embassy in Pakistan	Discussion on Potential Collaboration Opportunities and Turkish students induction at AU	25 Feb 26

9. FTF Meetings / Online Meetings

Relevant SDGs: SDG 4 (Quality Education); SDG 5 (Gender Equality); SDG 13 (Climate Action); SDG 17 (Partnerships for the Goals)

Regular face-to-face and online meetings with international partners are conducted to initiate, strengthen, and implement collaborative initiatives. These engagements are carried out in an inclusive manner, ensuring equal representation and participation where applicable. In addition to facilitating strategic discussions, follow-ups, and identification of new collaboration opportunities, the increasing use of online meetings significantly contributes to environmental sustainability by reducing the need for international travel. This shift helps lower carbon emissions and minimizes the overall carbon footprint associated with institutional engagements. Consequently, the practice aligns with climate-conscious approaches while maintaining effective global collaboration and partnership development.

Sr. No.	Meetings	Remarks / Output	Date
1	Cormack Consultancy, UK	Follow-up on the progress	24 Jul 24
2	University of Kent, UK Online Meeting	Discussion on potential collaboration	25 Jul 24
3	Coventry University, UK Online Meeting	Catch-up meeting and discussion on way forward	26 Jul 24
4	Gebze Technical University, Turkey Online Meeting	Introductory meeting and discussion on potential collaboration	30 Jul 24
5	Gebze Technical University Turkey Online Meeting	Follow-up meeting and discussion on way forward	28 Aug 24
6	Demontfort University, UK FTF Meeting	Introductory meeting and discussion on potential collaboration.	25 Sep 24
7	INTI International University, Malaysia Online Meetings	Introductory meeting and discussion on semester exchange program	07 Sep 24
8	Lewis University, USA Online Meeting	Introductory meeting and discussion on potential collaboration	23 Oct 24
9	University of Essex, UK Online Meeting	Discussion on way forward	29 Oct 24
10	Cormack Consultancy Online Meeting	Follow-up on the progress	09 Jan 25

11	Ireland Education Office FTF Meeting	Discussion on conducting CELTA courses on AU campus	28 Jan 25
12	Meeting with Times Consultants	Discussion on conducting seminars and help desk activities in the upcoming semester	06 Feb 25
13	Meeting with University of Liverpool, UK	Discussion on new intake of international summer school	12 Feb 25
14	Meeting with ABN Overseas, Islamabad	Discussion on collaboration and mou signing	19 Feb 25
15	Meeting with Fenerbahce University, Turkiye	Introductory meeting on potential collaboration opportunities	03 Mar 25
16	Meeting with Turkish student group at Islamabad	Introductory meeting on potential collaboration opportunities	13 Mar 25
17	Meeting with Lewis University, USA	Follow-up on the progress	25 Mar 25
18	Meeting with INTI IU, Malaysia	Follow-up on the progress	09 Apr 25
19	Meeting with SCS Consultants	Introductory meeting on potential collaboration opportunities	10 Apr 25
20	Meeting with Goucher College, USA	Follow-up on the progress	21 Apr 25
21	Meeting with Lewis University, USA	Follow-up on the progress	22 Apr 25
22	Meeting with Goucher College, USA	Follow-up on the progress	18 Jun 25
23	Initial Meeting with MAAUN, Nigeria	Introductory meeting on potential collaboration opportunities	14 Jul 25
24	Meeting with FES		16 Jul 25
25	Initial Meeting with Great Lakes University, Kenya	Introductory meeting on potential collaboration opportunities	17 Jul 25
26	Meeting with Erciyes University, Turkiye	Follow-up on the progress	17 Jul 25
27	Initial meeting with Zetech, Kenya	Introductory meeting on potential collaboration opportunities	21 Jul 25
28	Initial meeting with UCC, Ghana	Introductory meeting on potential collaboration opportunities	22 Jul 25
29	Initial meeting with UQ, Haiti	Introductory meeting on potential collaboration opportunities	22 Jul 25
30	Review call with Cormack, UK	Follow-up on the progress	28 Jul 25
31	Initial meeting with METU, Turkiye	Introductory meeting on potential collaboration opportunities	27 Aug 25
32	Initial meeting with UBC, Canada	Introductory meeting on potential collaboration opportunities	03 Sep 25
33	Meeting with FES Consultants	Discussion on the planned Expo at AU campus	17 Oct 25
34	Meeting with Macquarie University, Australia	Discussion on degree articulation collaboration.	22 Oct 25
35	Meeting with NUST	Discussion on the challenges faced by International Offices of Pakistani Universities	04 Nov 25

	Online meeting with UCSI, Malaysia	Introductory meeting on potential collaboration opportunities	12 Nov 25
	Online Meeting with Pakistan International School, Qatar	Introductory meeting on potential collaboration opportunities including foreign students induction	20 Nov 25
	Meeting with Edinbrugh Napier University, UK	Introductory meeting on potential collaboration opportunities	26 Nov 25
	Online meeting with NUST	Follow-up on the discussion on the challenges faced by International Offices of Pakistani Universities	26 Nov 25
	Online meeting with BD consultants	Discussion on potential collaboration opportunities.	28 Nov 25
	Online meeting with UCSI, Malaysia	Discussion on semester exchange program opportunity	11 Dec 25
	Online meeting of AU faculty members with UTEM, Malaysia	Discussion on faculty-faculty collaboration opportunities	03 Jan 26
	Online meeting with CCG, UK	Follow-up meeting on progress with CCG	04 Feb 26
	Dr. Rehan Sadiq, Provost, Nazarbayev University, Kazakhstan	Discussion on Potential Collaboration Opportunities	16 Feb 26
	Meeting with Mr. Faisal Azeem, Managing Director, GUS	Discussion on Potential Collaboration Opportunities	19 Feb 26
	Meeting with Prof Dr. Talha Ali Khan, Vice President of Research Program Leader of MSc Data Science, UE	Discussion on Potential Collaboration Opportunities	19 Feb 26
	Online meeting with University of Essex, UK	Discussion on action plan of degree articulation program	11 Mar 26
	Online meeting with AU HoDs	Discussion of criteria of selection of candidates for CSC scholarship at NPU	02 Apr 26

University Involvement in National and Regional SDG Policy Development

(Linked to SDG 16 – Peace, Justice & Strong Institutions | SDG 17 – Partnerships for the Goals | SDG 13 – Climate Action | SDG 4 – Quality Education | SDG 7 – Affordable & Clean Energy)

Air University's Commitment to SDG Policy Development and Collaboration

Air University demonstrates a strong commitment to the development, implementation, and evaluation of national and regional policies that support the United Nations Sustainable Development Goals (SDGs). The university engages directly in policymaking processes through strategic collaborations with the Sustainable Development Policy Institute (SDPI) and the Abroo Foundation.

These partnerships strengthen the university's role in evidence-based research, community development, and sustainability leadership in Pakistan.

1. Identifying Problems and Challenges

In collaboration with SDPI, Air University actively contributes to national policy dialogues and research forums to identify and analyze key sustainability challenges. These include:

- **Climate change adaptation and mitigation (SDG 13.2)**
- **Transition to clean and renewable energy (SDG 7.2)**
- **Water conservation and pollution control (SDG 6.3)**
- **Ensuring equitable access to quality education (SDG 4.3)**

Faculty and students engage in applied research projects and stakeholder consultations that inform national priorities and sustainable solutions.

2. Policy and Strategy Development

Air University collaborates with SDPI and Abroo Foundation in designing and reviewing sustainable policy frameworks.

- **Through SDPI-led policy discussions, the University contributes to strengthening institutional capacity, transparency, and good governance (SDG 16.6).**
- **Jointly developed strategies with Abroo Foundation address social inclusion, education for marginalized communities, and women empowerment, aligning with SDG 4.7 and SDG 17.14 on policy coherence for sustainable development.**

3. Modeling and Forecasting Futures

Air University and SDPI jointly engage in scenario modeling and policy forecasting to assess sustainable outcomes “with and without interventions.” These predictive studies are used to evaluate the impacts of renewable energy adoption, sustainable urban development, and climate resilience. The collaboration enhances research and innovation capacity (SDG 9.5) and supports climate-related planning and awareness (SDG 13.3).

4. Monitoring, Evaluation, and Reporting

Air University aligns its institutional sustainability indicators with the UN SDG framework, ensuring transparent data collection and reporting mechanisms.

- **Annual sustainability reports are shared with SDPI and Abroo Foundation, contributing to national-level SDG monitoring efforts (SDG 17.18).**
- **The University promotes responsible reporting and institutional accountability (SDG 16.10) and encourages the adoption of sustainable practices among academic and administrative units (SDG 12.6).**

5. Adaptive Management and Community Empowerment

Through its partnership with the Abroo Foundation, Air University promotes adaptive management in community-based initiatives that integrate sustainability and social impact. Key programs include:

- **Environmental awareness and climate literacy campaigns (SDG 13.3)**
- **Skills development and education programs for marginalized groups (SDG 4.4)**
- **Women-led sustainability projects and leadership training (SDG 5.5)**

These collaborations enhance multi-stakeholder partnerships (SDG 17.17), empowering local communities through participatory approaches and continuous feedback mechanisms.

Conclusion

Air University's strategic engagement with the Sustainable Development Policy Institute (SDPI) and Abroo Foundation exemplifies its active role in national and regional SDG policy development.

MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN



Täbréd

Educational Welfare Organization

AABROO Educational Welfare Organization (registered)

AND



AIR UNIVERSITY, ISLAMABAD



ääbTd Organization
Educational Welfare

MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN

Aabroo Educational Welfare Organization (Registered)

AND

AIR UNIVERSITY, ISLAMABAD

1. Air University (AU), Islamabad is a federally chartered public sector university established in 2002. Located near the scenic Margalla foothills, AU operates four active campuses, with one additional campus under construction, and is supported by four constituent colleges and five affiliated colleges. Recognized for its academic excellence, AU was ranked 3rd in Pakistan by Times Higher Education and awarded an HEC W-category ranking in 2023. The university offers 76 academic programs, with a focus on concept-based learning and strong industry-academia

linkages to align its curriculum with evolving industrial needs. AU is also committed to addressing Sustainable Development Goals (SDGs) through an integrated approach. The university's distinguished faculty of over 342 highly qualified professionals emphasizes quality education, applied research, and societal impact through innovation and real-world problem-solving.

2. Aabroo Educational Welfare Organization (registered under the Social Welfare Department, Government of Punjab, with Registration Nos. DOSW.BII/LHR-1339 and 4103837, and registered with the Federal Board of Revenue) commenced operations in January 2003. Its primary mission is to provide free education to children from underprivileged segments of society. To ensure sustainability and reduce reliance solely on philanthropic donations, Aabroo adopted an innovative model by collecting dry/solid waste from households and channeling it to authorized recycling companies. The proceeds from the sale of recycled materials are used to support the organization's educational programs. What began with waste collection from a single household has expanded significantly, now providing free education to over 5,000 children (51% girls) across nine schools. These children receive comprehensive support, including free education from nursery to high school, books, uniforms, daily hot meals, vocational training, medical assistance, and access to potable water. Aabroo now manages and recycles approximately 35—50 tons of waste per month, demonstrating its commitment to sustainability and community impact.
3. This Memorandum of Understanding (MOU) is entered into by and between Air University (AU), Islamabad, a federally chartered public sector university, hereinafter referred to as 'IAU,' and Aabroo Educational Welfare Organization, a registered nongovernmental organization, hereinafter referred to as "NGO." The term 'Parties' refers collectively to AU and the NGO, and "Party" refers to either of them individually. The purpose of this MOU is to establish a formal framework for collaboration between the Parties to address key Sustainable Development Goals (SDGs), including No Poverty, Climate Action, Quality Education, and Sustainable Cities and Communities. This agreement aims to formalize and strengthen the relationship between AU and the NGO to advance shared goals, such as promoting environmentally sustainable waste disposal practices, controlling pollution, improving hygiene standards, and providing high-quality, free educational opportunities to underprivileged segments of society. Through this partnership, the Parties seek to empower disadvantaged individuals to access free education and lead dignified, meaningful lives within their communities.

The overall objectives of the MOU are: -

- (a) To establish a long-term partnership aimed at bridging the gap in green and sustainable waste material disposal.
- (b) To foster linkages between the NGO and Air University in areas of mutual interest, with a focus on addressing key SDGs and related initiatives.
- (c) To collaborate on waste disposal operations that promote a greener environment, improved hygiene, and climate-friendly practices while generating financial resources to support the education of children from underprivileged segments of society.

- (d) To generate revenue from waste management operations and invest the proceeds in providing free primary, secondary, post-secondary, and higher education to deserving students, based on mutually agreed terms and conditions. (e) To develop a comprehensive plan for the execution of agreed-upon activities, including long-term waste disposal strategies and targeted awareness campaigns, to maximize the financial value of waste and convert it into productive USES.

4. Both the parties agreed upon the following areas of cooperation: .

Air University will undertake to

- (a) Air University shall extend cooperation in waste disposal, including its financial aspects, to ensure the optimal utilization of resources for the benefit of need-based students of Aabroo Educational Welfare Organization. The funds generated through waste disposal shall not be limited to supporting students currently enrolled at Aabroo schools but may also be utilized to support students aspiring to pursue higher education at Air University, its campuses, or its affiliated colleges. Such support shall be provided through mutually agreed terms and conditions to be determined at a later stage, and subject to the re-evaluation of available funds on an annual basis.
- (b) Collection and disposal of waste will be the responsibility of Aabroo Educational Welfare Organization through their transport service with complete data record in tonnage and agreed amount as per rates.
- (c) Air University will provide security-centric entry and exit of Aabroo Educational Welfare Organization vehicles for collection and uplifting of waste after University working hours.
- (d) Air University will have no minimum and maximum waste provision for Aabroo Educational Welfare Organization; it would be as and when available basis.
(e) Air University is liable to provide waste (duly segregated) at the collection point only; Aabroo Educational Welfare Organization will not be allowed any access to Offices, Departments and Labs.
- (f) Toxic waste emerging from Labs of AU and FMC will be segregated and dumped at waste disposal points.
- (g) Air University may nominate few deserving students for financial support from Aabroo Educational Welfare Organization after one year if situation is favorable for both parties.
- (h) Air University will also consider the students graduating from Aabroo Foundation for university-level professional education and will be funded as per procedure in vogue.
- (i) Nominate a focal person to coordinate & materialize the activities with Air University

Aabroo Foundation will undertake to

- (a) Aabroo Educational Welfare Organization shall facilitate and assist Air University staff in the collection, segregation, and disposal of waste in accordance with established types and procedures.
- (b) The Educational Welfare Organization shall ensure the accurate calculation of waste quantities and their associated financial aspects, documented in an Excel sheet updated for a 30-day cycle.
- (c) A comprehensive report on the financial inflow generated from waste disposal activities shall be shared with Air University's Directorate of Finance on a monthly basis.

(d) The portion of funds utilized by Aabroo Educational Welfare Organization to support need-based students shall be specifically itemized and reported separately.

(e) Periodic meetings shall be held with Air University's Quality Enhancement Cell (QEC) to discuss improvements in waste collection processes and address any challenges encountered.

(f) Aabroo Educational Welfare Organization shall conduct awareness sessions for students, faculty, and staff of Air University as needed, in coordination with the Directorate of Student Affairs.

(g) The Educational Welfare Organization shall provide any requisite data or information to Air University's Office of the Director of Quality upon request.

(h) Aabroo Educational Welfare Organization shall facilitate group study tours or visits for Air University students and faculty to the schools operated by the Organization, as and when required.

(i) The Educational Welfare Organization shall designate a focal person to coordinate and oversee the implementation of activities under this agreement in collaboration with Air University.

5. Both parties will designate the responsible coordinators for the purpose of administering the terms of the agreement. The AU is nominated as the focal person to coordinate and materialize the activities on behalf of AI-J.

(a) Name / Designation: Air Cdr(R) Fawad
zahir

(b) Telephone Number: 051-9153311

(c) Email Address: dir.oric@au.edu.pk

6. Similarly, the contact details of the focal office/person of Aabroo Educational Welfare Organization are as follows:

(a) Name / Designation: Shakil Ahmad
Qureshi

(b) Telephone Number: 0300 4280520
saql

(c) Email Address: 533@gmail.com

7. The Agreement shall enter into force on the date of signature by the parties for an initial period of one (01) year and thereafter, shall automatically be renewed and extended for a similar period unless terminated by any of the parties. The MOU can be revised at any time by mutual consent.

IN WITNESS WHEREOF the undersigned duly authorized representatives of parties, have signed this Agreement in two originals in the English language.

Done at Islamabad on 20th January 2025.

On behalf of the

Air University, Islamabad

Air Cdr(R) Fawad Zahir

On behalf of the

Aabroo Foundation

Ms. Rubina Shakil (Founder &

Director  rector ORIC
ORIC Finance  Secretray)
Date: 20th January , 2025 Date: 20th January 2025

UnIVER*TY



MEMORANDUM OF UNDERSTANDING
(MOU)
FOR
ESTABLISHMENT OF
A COLLABORATIVE RELATIONSHIP
Between

Q SDPI

Sustainable DeveÆopment Policy tnsMute

Sustainable Development Policy Institute



Air University Islamabad, Pakistan



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is hereby made and entered into on this date of Feb --, 2025 by and between:

- (i) Air University Islamabad is a Federally Chartered Public Sector University, with its Principal Seat located in Sector E-9 Islamabad, Pakistan', hereinafter referred to as "Air University Islamabad", which expression shall, wherever the context so admits, shall be deemed to mean and include its authorized agents, representatives, administrators, successors-in-interest and permitted assigns of the one part.

AND

- (ii) Sustainable Development Policy Institute, Islamabad — a organization based in Islamabad, Pakistan, is a non-profit research organization, with its office located in Taimoor Chamber, 3rd Floor, 10-D West, Fazle Haq Road, Blue Area Islamabad, hereinafter referred to as "Sustainable Development Policy Institute", which expression shall, wherever the context so admits, shall be deemed to mean and include its administrators, successors-in-interest and assigns of the other part.

PURPOSE/SCOPE/DURATION

The purpose of this MOU is to establish a collaborative framework for research initiatives, training programs, and volunteer engagement, with a strong emphasis on sustainability and the United Nations Sustainable Development Goals (SDGs). This partnership aims to foster environmentally responsible practices, capacity building, and knowledge exchange in areas such as climate action, responsible consumption, renewable energy, and social equity. Both parties will work together to promote sustainable solutions, community impact projects, and industry-academia linkages that align with global sustainability efforts. This MOU is being established for a duration of three years unless earlier

terminated or extended mutually. The agreement shall become effective upon signature by SDPI and Air University. This MOU sets forth the basic principles and guidelines under which Air University and SDPI, hereinafter referred to as "Parties" will work together to establish relations and cooperation for promoting mutual understanding and potential academic, technological and human resource exchange as per following details:

1 . Collaboration in Consulting and Research

Parties will engage each other for joint bidding for projects where applicable and required. Both parties may identify and communicate such projects where expertise, capability, capacity is required. Both parties agree to collaborate on mutually beneficial research projects, sharing expertise, resources, and facilities as necessary. Both parties will actively seek opportunities for joint publications, conferences, events and research dissemination and visibility.

2. Volunteer Engagement, Internship, Short Course and Higher Education Opportunities

SDPI shall endeavor to provide internship opportunities to students in Summer Internship Program or otherwise, subject to availability of internship vacancies and suitability of recommended candidates for the said vacancies as per SDPI



procedures. The Air University will facilitate opportunities for its students to volunteer with the SDPI in relevant departments or Units. Volunteers may contribute to ongoing research projects, media productions, and other relevant activities under the guidance of both organizations. Similarly, Air University shall also ensure to provide any possible assistance, support or guidance to SDPI staff if applicable and available.

3. Knowledge Exchange Programs/ Guest Lectures

The SDPI and the Air University shall design and implement training programs for students, researchers, and professionals. Training sessions may include customized workshops, seminars, and hands-on experiences to enhance skills and knowledge. Both parties shall exchange trainers/ experts (subject to availability) for sharing knowledge, information and expertise which could benefit the other party. This can include guest lectures and consultations at Air University by SDPI, and inclusion of Air University staff in seminars and workshops hosted by SDPI.

4. Resource Sharing

Air University is committed to fostering a collaborative and dynamic environment by providing SDPI with access to research-based training, workshops, and conference spaces, subject to availability and prior approval. Both institutions will jointly organize and participate in seminars,

conferences, workshops, and academic and professional meetings, as well as host national and international training courses and leadership and capacity-building events. Both parties may also facilitate access to or establish connections with their respective collaborators, expanding opportunities for research, knowledge exchange, and professional development. Any financial implications for the use of such facilities and resources will be determined on a case-by-case basis through mutual agreement.

5. Faculty & Student Engagement

Both parties agree to facilitate the engagement of faculty members from Air University and SDPI in research projects, surveys, and capacity-building programs. SDPI shall support the professional development of Air University faculty by providing training opportunities to equip them as Master Trainers in pedagogical and administrative skills. Furthermore, Air University students shall be given opportunities to participate in SDPI's Annual International Sustainable Development Conference, where selected few Final Year Projects on sustainability will be showcased. This collaboration aims to enhance academic exposure, research engagement, and professional growth.

6. Financial Arrangements

Financial arrangements for collaborative projects, training programs, and volunteer engagements will be outlined in separate agreements, taking into consideration the contributions and responsibilities of each party.

7. Amendments



This MOU may be amended by mutual written consent of both parties. Any amendments will be formalized in writing and signed by authorized representatives of both organizations.

APPLICABILITY AND DISPUTE RESOLUTION

This MOU shall take effect from the date of signing and shall be valid for a term of three years unless terminated earlier or extended in accordance with this MoU. This MOU may be extended or renewed for a further term subject to a mutual written agreement between the Parties.

Any dispute between both parties may be settled amicably by a committee comprising of two senior representatives from both sides.

INTELLECTUAL PROPERTY

In case of collaborative research activities under the MOU, if it results in any potential for intellectual property aspect then both Parties shall seek an equitable and fair understanding in ratio and term of intellectual property as agreed upon on a case to case basis as per laws of Pakistan as to the ownership and other material interest that may arise.

NON-BINDING MOU

This MOU is not intended to be and does not constitute a binding or enforceable agreement unless and until a legally Binding Agreement is executed between the Parties. This MOU establishes an intention to facilitate any possible future collaboration through Binding Agreements (if at all entered into by the Parties) in connection with pursuing joint grant writing opportunities.

TERMINATION

The parties hereto shall be entitled to terminate this Agreement without assigning any reason at any time, by serving a prior written notice of 30 days. The parties hereto shall be bound by all obligations under this MOU, including any payments, accruing up till the date of such termination. Where any separate agreements have been executed pursuant to the provisions of this MOU, the termination of this MOU shall not automatically terminate any such separate agreements.

GOVERNING LAW

This MOU shall be construed and governed in accordance with the laws of Pakistan. Focal Person

Focal persons for liaison and coordination from both the parties will be as mentioned below:

From Air University Islamabad,

Air Cdr. (R) Fawad zahir, Director ORIC, dIL-zrLc@Q-ueéuæE , +92 51 9153311

Ms. Kinza Ayaz, Communications Officer ORIC, kinza.ayaz@au.edu.pk +92 51 9153313

From SDPI,



Dr Irfan Ahmad Chatha, irfan@sdpi.org, +92 332 9992303

Ms Romila Qamar, Associate Editor, romilaqamar@sdpi.org, +92 302 9239927

ETHICAL RELATIONSHIP

To ensure that the foundation of relationship between the parties is based upon clearly defined ethical parameters which are as follows: o Trust

Both parties shall make all reasonable efforts to ensure that appropriate confidence-building measures are taken to strengthen teamwork and faith in the abilities of each other.

- o Program Integrity and Intellectual Rights

Both parties agree to honor and respect the integrity of intellectual rights of each other and will abide by all ethical and legal norms. a Confidentiality

Both parties shall ensure that all information and documentation exchanged between them for the purposes of and to further the arrangements contemplated in this MOU are kept strictly confidential and are handled appropriately. Both Parties shall ensure that appropriate measures are taken to maintain the integrity of such confidential information and documentation. Upon termination of this MOU and/or any agreements executed pursuant hereto, both parties shall destroy all copies of confidential information available with them pertaining to the other and provide proof/declaration of such action. Where any party hereto possesses any confidential information of the other in original, the same shall be handed over to the other upon termination against proper receipt. a Honesty

Both parties shall ensure honesty in all data and information provided to each other and respective activities including financial and professional matters. o Respect

Both parties shall ensure due respect with each other.

a Discipline

Both parties shall follow a disciplined approach.

For and on behalf of: _____ For and on behalf of: _____

Sustainable Development Policy Institute Air University Islamabad
(SDPI) Dr. Shafat Munir Air Cdr(R) Fawad Zahir Executive Director,
SDPI Director ORIC

Signature: _____

Date: 23rd April 2025

Signature: _____

Date: 23rd April 2025

Liaison with international and national NGOs 2021-2022

SN	Type of Linkages (Academic)	International or National	Name and Address with Country of	Field	Scope of Collaboration	Linkage Establishment Date
----	-----------------------------	---------------------------	----------------------------------	-------	------------------------	----------------------------

	or Research)		Host Institution			
1	Academic	National	Mindstorm Studios, Lahore	Game Development	Strengthening Industrial Linkages, Internships, Career Placement Opportunities, Research & Training Programs	3/15/2022
2	Research	National	National Institute of Health (NIH), Islamabad	Academic & Scientific	Strengthening Biological/Biomedical Research Cooperation	2/25/2022
3	Research	National	Health Services Islamabad, MCI	Academic & Scientific	Supporting Activities of Common Interest as Books Exchange, Study Programs, Academic Projects, Seminars, conferences, Awareness Sessions	2/25/2022
4	Research	International	Scaling up Nutrition Civil Society Network Asia	Academic & Scientific	Supporting Activities of Common Interest as Books Exchange, Study Programs, Academic Projects, Seminars, conferences, Awareness Sessions	2/25/2022
5	Research	National	Medical Transcription Billing Company (Private) Limited	Academic & Research	Strengthening Industrial Linkages, Internships, Career Placement Opportunities, Research & Training Programs	2/21/2022
6	Research	International	CRYPTTECH-Turkey	Cyber Security and Artificial Intelligence	Establishment and Operation of Incubation Centre "SIBER KOZA", Providing Mentorship and Creating Linkages with Turkish Companies to the AU start-ups	1/7/2022

7	Academic	National	Federation of Pakistan Chambers of Commerce & Industry (FPCCI)	Applied Academic Research	Strengthening Joint Development and promoting National Economy through Indigenous Industrial Knowledge, Technologies, and Skills via Applied Academic Research	12/6/2021
8	Academic	National	National Centre For Physics (NCP)	Applied Sciences and Advanced Engineering Technologies	Strengthening Joint Development, Expansion and up-gradation of Technology Portfolio in Hi-Tech Areas	12/13/2021
9	Academic	National	Pakistan Institute of Engineering and Applied Sciences (PIEAS)	Applied Sciences and Advanced Engineering Technologies	Strengthening Joint Development, Expansion and up-gradation of Technology Portfolio in Hi-Tech Areas	12/13/2021
10	Academic	National	Institute of Space Technology (IST)	Applied Sciences and Advanced Engineering Technologies	Strengthening Joint Development, Expansion and up-gradation of Technology Portfolio in Hi-Tech Areas	12/13/2021
11	Research	National	NAYATEL	Buisness & Technologies	Strengthening Industrial Linkages, Internships, Career Placement Opportunities, Research & Training Programs	9/23/2021
12	Research	National	ASKARI GENERAL INSURANCE COMPANY LTD	Finance/Insurance	Strengthening Industrial Linkages, Internships, Career Placement Opportunities, Research & Training Programs	9/29/2021
13	Research	National	UNIVERSITY OF LAHORE	Academic & Research	Strengthening cooperation on research and academic activities, faculty development	7/15/2021

					and student affairs activities	
14	Research	National	AKSA-SDS	Academic & Research	Strengthening cooperation in buisness/technical research, resources sharing for buisness/R&D activities	7/12/2021
15	Academic	National	National Tourism Pakistan	Academic & Tourism	Strengthening cooperation on tourism hospitality Industry-Academia Linkage, conduct applied & industrial research in tourism buisness & technologies	9/27/2021
16	Academic	National	DGPR	Academic & Research	Strengthening cooperation on research and academic activities, faculty development and student affairs activities	6/16/2021
17	Academic	International	Profound Vision (PV)	Academic & Research	Facilitate development of mutually beneficial relations between two institutes for the mobility of IT Engineers from Pakistan to Japan for the placement in prestigious IT companies	6/29/2022

1- Air University has collaborated with Federation of Pakistan chambers of commerce and industry at National platform to support the 4, SDG 5 and SDG 8



- 2- Air University has collaborated with Federation of Pakistan chambers of commerce and industry at National platform to support the SGD 15 and SDG 8



- 3- Air University has collaborated with Health services f Pakistan at National platform to support the SGD 3.



3

- 4- Air University has collaborated with Mindstorm studios at National platform to support the 4, SDG 5 and SDG 8



MEMORANDUM OF UNDERSTANDING (MOU)

Between

Department of Creative Technologies, FCAI, Air University

And

MINDSTORM STUDIOS

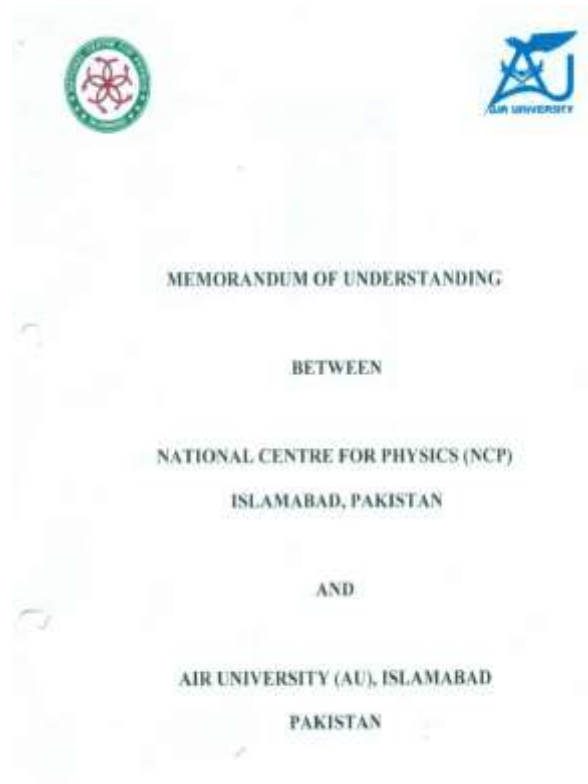
A) The Objective:

The objective of this MOU is to promote industry-academia linkages between the **Department of Creative Technologies, FCAI, Air University**, (Party-I), and **Mindstorm Studios** (Party-II) to promote and polish game development talent in Pakistan. The MOU will be operationalized at the Air University and will be expanded to other campuses with the mutual consent of both parties if required. Both Parties will join hands to create exposure opportunities for students and strengthen their connection with the professional game development industry.

WHEREAS:

- The Department of Creative Technologies, FCAI, Air University is desirous to promote game building as a potential professional career choice and research area amongst its students. Therefore, the Department of Creative Technologies, FCAI, Air University will establish a game development-centric student chapter under its game development society, AUGAMES to lighten up pathways for students who have an interest in games development to polish talent and explore their passion.
- Mindstorm Studios has agreed to support the establishment of a Student Chapter at the Department of Creative Technologies, FCAI, Air University. In doing so, Mindstorm Studios will use instruments such as events, training, internships, platforms to compete in national-level game development competitions, professional mentoring, interdisciplinary interaction opportunities, work experience, and recruitment drives to the

- 5- Air University has collaborated with national centre for physics at National platform to support the 4, SDG 5 and SDG 8



ARTICLE 1
Objective
This MoU intends to set out the general terms of cooperation between the Parties to promote science and technology and to foster collaboration in relevant fields of education, research and technology on the basis of reciprocity and mutual benefit. The aim is to foster collaboration and cooperation between the Parties in the areas of high-tech, natural sciences and other scientific areas subject to this MoU with a goal to develop indigenous capabilities and expertise to contribute to the national technological and socio-economic development.

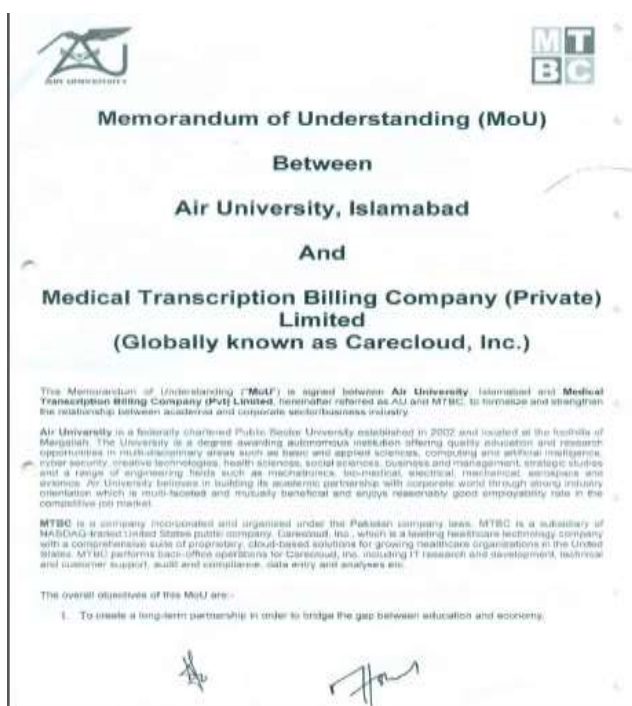
ARTICLE 2
Scope of Cooperation
Under the framework of this MoU, the Parties agree to extend cooperation in the advanced fields of science and technology through joint education and research activities in areas of mutual interest according to their corresponding organizational objectives and shall by joint agreement determine the specific area, subject and details of such cooperation.

Page 2 of 8

ARTICLE 3
Fields of Cooperation
Based on the understanding of the relative strengths of the Parties, this MoU supports a variety of collaborative activities encompassing all fields of applied sciences and advanced engineering technologies especially in the following areas:

1. Artificial Intelligence Technology
2. Additive Manufacturing - 3D Printing
3. Vacuum Sciences & Technology
4. High Energy Physics (Theoretical / Experimental)
5. Nano Sciences
6. Ion Beams / Accelerator Physics
7. Atomic & Laser Physics
8. Plasma Physics
9. Cosmology
10. Mathematical Modeling & Simulation
11. Computing (General & High Performance / Throughput)
12. Quantum Optics
13. Quantum Computing
14. Quantum Cryptography
15. Semiconductor Devices
16. Condensed Matter Physics
17. Material Science & Engineering / Structures
18. Earthquake Studies
19. Mechanical Engineering
20. Electrical Engineering and Computer Engineering
21. Aerospace and Aeronautics Engineering
22. Mechanics and Bio-Medical Engineering

- 6- Air University has collaborated with Medical Transcription billing company at National platform to support the SDG 3, SDG 4, SDG 5 and SDG 8



7- Air University has collaborated with National Institute of Health at National platform to support the SDG 3



**FAZAIA MEDICAL COLLEGE
AIR UNIVERSITY**



MEMORANDUM OF UNDERSTANDING

between

**Fazala Medical College, Air University (AU), Islamabad
&
National Institute of Health (NIH), Islamabad**



1. This MoU is **made between** National Institute of Health, Islamabad (NIH) (hereinafter called NIH), established under NIH Ordinance 1980 through its Executive Director (which expression shall mean and include its successors and assigns). NIH is an autonomous body of Ministry of National Health Services, Regulations and Coordination (NHSRC) and the Fazala Medical College being a constituent Medical College of Air University Islamabad.

2. Based on the principles of **equality, friendship, mutual benefits** & with the aim of strengthening biological / biomedical research cooperation between NIH and Fazala Medical College, Air University Islamabad, the contracting parties through this MoU intend to share their efforts for research & development of biological / biomedical sciences by fulfilling their defined roles and responsibilities.

3. In order to **promote scientific research cooperation** between Fazala Medical College, Air University Islamabad and NIH Islamabad, both the parties have mutually agreed on the following terms and conditions:

(a) Both parties agree upon **facilitating exchange of facilities, researchers, scientists and experts** for joint research projects. For this purpose a List of facilities, **researchers, scientists and experts** will be exchanged for formal processing in accordance with the rules / regulations of both the organizations.

(b) Both parties agree to collaborate on **holding scientific and technological events**, such as conference, seminars, symposia, workshops and joint research projects.

(c) Both parties agree upon **training** of researchers in various fields of mutual interest in the respective facilities after fulfilling necessary pre-requisite in accordance with the rules / regulations of both the organizations.

(d) Both parties agree to cooperate in **exchange of scientific information, books, journals** and other relevant technical materials in the field of training, research and technology as per institutional policy.

(e) **All Financial agreement** related to projects of mutual interest, collaborations, training visits, symposiums will be made in accordance with mutual understandings / agreements of both the parties.

(f) Dissemination of **results of study** through joint National / international publications will be through mutual consent.

(g) This MoU consists of **six articles** of general cooperation.

Page 01 of 02

8- Air University has collaborated with Institute of space and technology at National platform to support the SDG 4



MEMORANDUM OF UNDERSTANDING

BETWEEN

INSTITUTE OF SPACE TECHNOLOGY (IST)
ISLAMABAD, PAKISTAN

AND

AIR UNIVERSITY
ISLAMABAD, PAKISTAN

13th December, 2021

This Memorandum of Understanding, hereinafter referred to as "MoU", is made between Institute of Space Technology (IST) and Air University (AU), Islamabad, hereinafter collectively called "the Parties".

Whereas Institute of Space Technology (IST) aims at providing outstanding quality education to diverse groups of national and international students. Academic programs focus on rigorous scientific and theoretical foundations to create professionals with thorough understanding of the fundamentals and capability of applying this knowledge for research, analysis and design.

Whereas Air University Islamabad is a premier technology intensive university of Pakistan, carrying out research and development in engineering and other scientific areas with the objective to develop indigenous capabilities and expertise to contribute to the national technological advancement and socio-economic uplift of the country and whereas Air University Islamabad aims at enhancing its human resources capabilities by sending their scholars for higher studies (MS and PhD) abroad and abroad and have scholars from other universities in their campuses as well.

The Parties desire to enhance cooperation with each other for the promotion of science and technology and to foster collaboration in relevant fields of education, research and technology.

Now therefore, the MoU is hereby agreed between the Parties as follows:

ARTICLE 1 Objective

This MoU intends to set out the general terms of cooperation between the Parties to promote science and technology and to foster collaboration in relevant fields of education, research and technology on the basis of reciprocity and mutual benefit. The aim is to foster collaboration and cooperation between the Parties in the areas of high-tech, natural sciences and other scientific areas subject to this MoU with a goal to develop indigenous capabilities and expertise to contribute to the national technological and socio-economic development.

ARTICLE 2 Scope of Cooperation

Under the framework of this MoU, the Parties agree to extend cooperation in the advanced fields of science and technology through joint education and research activities in areas of mutual interest according to their corresponding organizational objectives and shall by joint agreement determine the specific area, subject and details of such cooperation.

Page 2 of 2

Air University's Engagement in National SDG Dialogues and Conferences

Air University actively initiated and participated in cross-sectoral dialogues focused on the United Nations Sustainable Development Goals (SDGs), fostering collaboration among academia, government agencies, and non-governmental organizations. Through strategic partnerships with the Sustainable Development Policy Institute (SDPI) and the Abroo Foundation, the university ensured continuous exchange of knowledge and policy ideas supporting Pakistan's sustainable development agenda.

Participation in SDPI's 28th Sustainable Development Conference (SDC 2025)

(Theme: "Sustainable Development in the Emerging World Dis|order" and "Collaborations for a Climate Smart Future")

Air University, in collaboration with SDPI, participated in the 28th Sustainable Development Conference (SDC 2025) and the 3rd Sustainability Investment Expo, held from 4–7 November 2025 in Islamabad. The event brought together policymakers, NGOs, academia, and youth to discuss innovative solutions to sustainability and governance challenges. Air University's faculty, sustainability representatives, and students served as rapporteurs and ushers, contributing to climate-smart policy discussions, SDG networking sessions, and documentation of dialogue outcomes. This engagement enhanced youth participation and strengthened the university's role in national sustainability discourse.

Collaboration with Abroo Foundation

(Linked to SDG 4.7, SDG 5.5, SDG 17.17)

In parallel, Air University collaborated with the Abroo Foundation to organize community-focused dialogues and SDG awareness sessions, encouraging inclusive participation in sustainable development initiatives. These activities

emphasized education, gender equality, and environmental awareness, aligning university outreach efforts with national SDG targets.

Conclusion

Through its partnerships with the Sustainable Development Policy Institute (SDPI) and the Abroo Foundation, Air University played an active role in national SDG dialogue and policy engagement. By fostering cross-sectoral collaboration and youth participation, the university contributed to advancing Pakistan's progress toward the 2030 Agenda for Sustainable Development, particularly under:

- **SDG 4: Quality Education**
- **SDG 5: Gender Equality**
- **SDG 13: Climate Action**
- **SDG 16: Peace, Justice & Strong Institutions**
- **SDG 17: Partnerships for the Goals**



Air University's Engagement in the National Dialogue on Pakistan's Blue Economy

Air University actively participated in the **Monday Seminar on “Unlocking Pakistan’s Blue Economy: Harnessing Maritime Potential for Sustainable Growth”**, organized jointly by the **Sustainable Development Policy Institute (SDPI)** and **Blue Economy News** on **13th August 2025**, at the **SDPI Conference Hall, Blue Area, Islamabad**.

This high-level seminar served as a **cross-sectoral platform**, bringing together senior government officials, academia, international organizations, NGOs, and private sector representatives to discuss the emerging opportunities and challenges in Pakistan’s maritime and coastal sectors.

Air University's Role and Student Involvement

Air University's faculty members and students from sustainability, management, and engineering backgrounds **actively participated as delegates and rapporteurs** in the seminar. Their participation reflected the university's ongoing commitment to integrating **experiential learning, policy engagement, and SDG-driven research** into academic and community initiatives.

Students documented key discussions, assisted in coordination, and engaged with experts on topics such as:

- Sustainable fisheries and seafood exports (**SDG 14.4**),
- Maritime tourism and eco-friendly coastal development (**SDG 8.9**),
- Climate resilience in coastal areas (**SDG 13.1**), and
- Digital transformation and maritime innovation (**SDG 9.5**).

This engagement enhanced student exposure to **policy-oriented research and practical sustainability solutions**, directly linking classroom learning to real-world impact.

Key Themes and Relevance to Air University's Mission

The seminar addressed critical themes including the revival of Karachi as Pakistan's global maritime hub, sustainable port operations, offshore real estate, ship recycling, gender inclusion in logistics, and climate adaptation in coastal management. These themes aligned closely with **Air University's institutional sustainability vision** and its ongoing efforts to promote **green innovation and policy-relevant research**.

Through participation in this event, Air University contributed to the **national dialogue on maritime sustainability**, aligning its academic engagement with Pakistan's **Blue Economy roadmap** and **Vision 2030**.

Conclusion

Air University's collaboration with **SDPI** in the **Blue Economy Seminar** reaffirmed its position as a proactive academic partner in advancing the **Sustainable Development Goals**.

By engaging students and faculty in policy-level discussions and national seminars, the university strengthened its contribution to:

- **SDG 14:** Life Below Water
- **SDG 13:** Climate Action
- **SDG 8:** Decent Work and Economic Growth
- **SDG 9:** Industry, Innovation & Infrastructure
- **SDG 17:** Partnerships for the Goals









The Faculty of Aerospace and Strategic Studies, in collaboration with Friedrich-Ebert-Stiftung Pakistan Office, hosted a two-day International Conference, entitled “*Developing Indigenous South Asian Epistemes for International Relations & Strategic Studies*” at Air University, Islamabad. The conference brought together distinguished representatives from government, diplomatic corps, and academia, including panelists from Nepal, Bangladesh, India, and Pakistan, fostering dialogue and regional cooperation to promote peaceful, inclusive, and accountable institutions (**SDG 16**). In addition, students of FASS actively participated by displaying artwork related to the conference theme, reflecting the university’s commitment to providing inclusive and equitable quality education and promoting lifelong learning opportunities (**SDG 4**).







[FASS 4th Annual Conference on Contemporary Security Issues](#)

Linkage with SDG: 16 The Faculty of Aerospace and Strategic Studies, in collaboration with Friedrich-Ebert-Stiftung Pakistan Office, hosted its 4th Annual Conference, entitled, “Contemporary Security Issues” at Air University, Islamabad. The conference was attended by distinguished representatives from government officials, diplomatic corps and academia. The panelists included both national and international speakers.







The International Cooperation Office (ICO) has a proactive take on the added significance and importance of ongoing globalization. It has diversified, in terms of formats -- including personal exchange, data exchange, bilateral workshops, international conferences, joint research centers, project base joint research groups, joint laboratories – the global outreach of the university. It has made industrial linkages for transnational research and technology transfer with a number of international universities.

The management at Air University also realizes that International educational cooperation is a means for enhancing and fostering an international atmosphere on the university's campuses, thus promoting personal growth, tolerance and understanding of global responsibility among university members.

Air University ICO Office has launched the student exchange program, which has given all students the open opportunity to study in the abroad as per their own internes and explore their talent through this program, in order to promote the quality education student exchange program regarding this, we have sent more than 5 students every year for the completion of The course, program in their respective file and create a liaison of air university with other foreign institutes.

[illegible]



REPUBLIC OF TURKEY
ANADOLU UNIVERSITY
Eskişehir, Kütahya Branch

Ana Sayı : 94-11-3831-200596

Sayı : 15-75217606-676-60-200596
Konu : / Acceptance Letter

04.11.2021

Acceptance Letter

Sevgili Öğrenci Arkadaşım;

Bu belgeyi size Eskişehir Eğitim Fakültesi 2021-2022 Akademik Yılı Bahar Dönemi için öğrenci kabul etme kararını kabul etmiş olduğunuz kabul etme kararına göre Eskişehir 17 Eylül 2022 tarihinde başlayıp 14 Haziran 2023 tarihinde biten dönem için kabul etmiş olduğunuzuz.

Bu belgeyi size Eskişehir Eğitim Fakültesi 2021-2022 Akademik Yılı Bahar Dönemi için öğrenci kabul etme kararını kabul etmiş olduğunuz kabul etme kararına göre Eskişehir 17 Eylül 2022 tarihinde başlayıp 14 Haziran 2023 tarihinde biten dönem için kabul etmiş olduğunuzuz.

Öğrenci Üniversiteye girmesi için Eskişehir'de ilgili kurumlara başvurmalıdır.

İzmir Kurumu Başkanlığına;

The School of Faculty of Economics and Administrative Sciences, we are pleased to inform that you have been accepted for the Spring Semester of the Academic Year 2021-2022 as an exchange student. The Spring Semester starts on 17th of February 2022 and ends on 14th of June 2022.

You are kindly requested to contact your university authorities immediately to inform your status to your authorities. You should complete your registration between 09:00 and 17:00 of February 2022. It is advised that you apply to nearest Turkish Consulate with this acceptance letter in order to obtain information about visa issues as soon as possible.

Thank you for your interest in the programs of Anadolu University.
Best regards,



This document has been signed with a secure electronic signature.

For Information Only: 0231217606-676-60-200596
Eskişehir Eğitim Fakültesi 2021-2022 Akademik Yılı Bahar Dönemi için öğrenci kabul etme kararını kabul etmiş olduğunuz kabul etme kararına göre Eskişehir 17 Eylül 2022 tarihinde başlayıp 14 Haziran 2023 tarihinde biten dönem için kabul etmiş olduğunuzuz.

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Best regards,



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For Information Only: 0231217606-676-60-200596
Eskişehir Eğitim Fakültesi 2021-2022 Akademik Yılı Bahar Dönemi için öğrenci kabul etme kararını kabul etmiş olduğunuz kabul etme kararına göre Eskişehir 17 Eylül 2022 tarihinde başlayıp 14 Haziran 2023 tarihinde biten dönem için kabul etmiş olduğunuzuz.

This document has been signed with a secure electronic signature.



REPUBLIC OF TURKEY
ANADOLU UNIVERSITY
External Relations Branch

Ana Dil : 04.11.2021-209395

Number : E-75237026-876.02-209395
Subject : Acceptance Letter

04.11.2021

Acceptance Letter

Sayın Mameba Ali:

Turizm Fakültesi adına 2021/2022 Akademik Yılı Bahar Dönemi için değişim öğrencisi olarak kabul edildiğinizi bildirmekten onur duyuyoruz. Bahar Dönemi 15 Şubat 2022 tarihinde başlayıp 18 Haziran 2022 tarihine kadar sürmektedir.

Bölünüsünüzdeki çalışmalarınızı başlayabilmek için acilen akademik danışmanınızla iletişime geçmenizi rica ederiz. Kayıt işlemlerini 08 - 12 Şubat 2022 tarihleri arasında yapmanız gerekmektedir. Vize işlemleri hakkında bilgi almak için en kısa zamanda, bu kabul yazınızla birlikte en yakın Türk Konsolosluluğuna başvurmanızı tavsiye ederiz.

Anadolu Üniversitesi programlarına olan ilgisinden dolayı teşekkür ederiz.
En iyi dileklerimizle,

Dear Mameba Ali:

On behalf of Faculty of Tourism, we are pleased to inform that you have been accepted for the Spring Semester of the Academic Year 2021/2022 as an exchange student. The Spring Semester starts on 15th of February 2022 and ends on 18th of June 2022.

You are kindly requested to contact your academic advisor immediately to initiate your studies in your department. You should complete your registration between 08th and 12th of February 2022. It is advised that you apply to nearest Turkish Consulate with this acceptance letter in order to obtain information about visa issues as soon as possible.

Thank you for your interest in the programs of Anadolu University.
Best regards,



This document has been signed with a secure electronic signature.

For Verification Code: 8000872DU

Yabancı İstisna Gözetim, Teftiş ve Akademi

Phone No: +90 222 3191415 Fax No: +90 222 3191471

e-mail: iletisim@anadolui.edu.tr / iletisim@anadolui.edu.tr Web Address: www.anadolui.edu.tr

Registered e-mail: iletisim@anadolui.edu.tr

For Verification: <https://www.turkinfo.gov.tr/anadolui-guvenli-imza-verim>

For Information: L26 FENG

Signature: İsmet Güneş



This document has been signed with a secure electronic signature.



REPUBLIC OF TURKEY
ANADOLU UNIVERSITY
External Relations Branch

Ana.Üni.: 04.11.2021-209391

Number : E-75237026-876.02-209391
Subject : Acceptance Letter

04.11.2021

Acceptance Letter

Sayın Hannan Waheed:

İktisadi ve İdari Bilimler Fakültesi adına 2021/2022 Akademik Yılı Bahar Dönemi için değişim öğrencisi olarak kabul ediliğinizi bildirmekten onur duyuyoruz. Bahar Dönemi 15 Şubat 2022 tarihinde başlayıp 18 Haziran 2022 tarihine kadar sürmektedir.

Bölümünüzdeki çalışmalara başlayabilmek için acilen akademik danışmanınızla iletişime geçmenizi rica ederiz. Kayıt işlemlerinizi 08 - 12 Şubat 2022 tarihleri arasında yaptırmanız gerekmektedir. Vize işlemleri hakkında bilgi almak için en kısa zamanda, bu kabul yazımızla birlikte en yakın Türk Konsolosluğuna başvurmanızı tavsiye ederiz.

Anadolu Üniversitesi programlarına olan ilginizden dolayı teşekkür ederiz.
En iyi dileklerimizle,

Dear Hannan Waheed:

On behalf of Faculty of Economics and Administrative Sciences, we are pleased to inform that you have been accepted for the Spring Semester of the Academic Year 2021/2022 as an exchange student. The Spring Semester starts on 15th of February 2022 and ends on 18th of June 2022.

You are kindly requested to contact your academic advisor immediately to initiate your studies in your department. You should complete your registration between 08th and 12th of February 2022. It is advised that you apply to nearest Turkish Consulate with this acceptance letter in order to obtain information about visa issues as soon as possible.

Thank you for your interest in the programs of Anadolu University.
Best regards,



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This document has been signed with a secure electronic signature.

For Verification: <https://www.turkiye.gov.tr/anadolu-universitesi-alyx>

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Öğrenci Hizmetleri



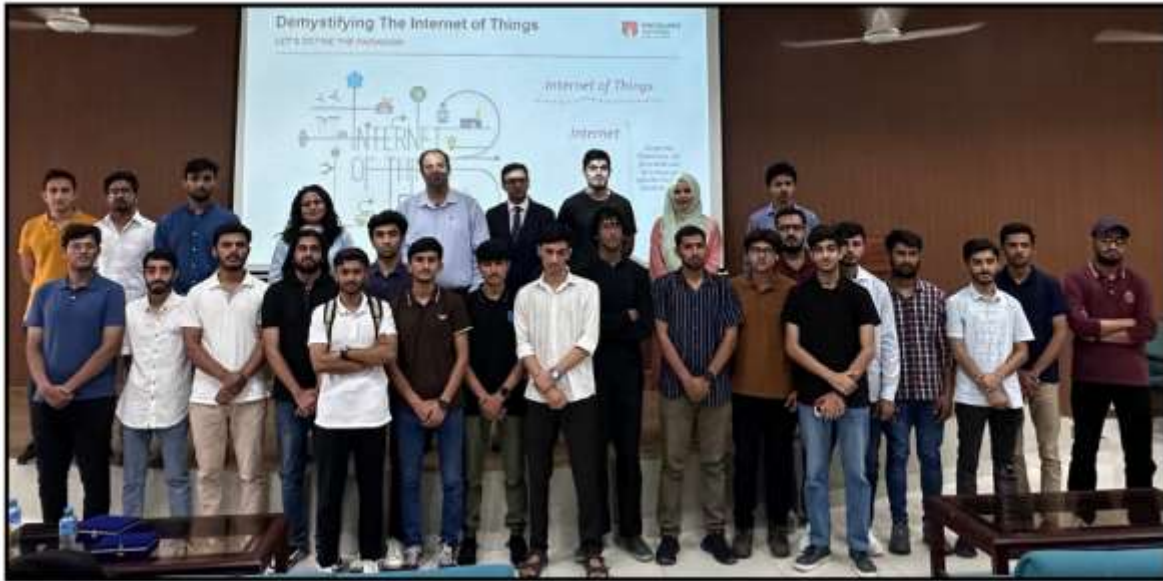
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Total Number of Graduates with Green Jobs at Air University (2023-2024)

Air University has cultivated programs that prepare graduates for green careers supporting environmental sustainability and green technology development. This focus aligns with both the university's sustainability goals and the increasing demand for skilled professionals in green sectors. The data below provides a summary of graduates with green jobs in key departments for the academic year 2023-2024.

Academic Year	Faculty/Department	Total Graduates	Graduates with Green Jobs	Description of Green Jobs	Data Source
2023-2024	Mechatronics Engineering	140	50	Automation for Waste Management, Renewable	Alumni Database

				Energy Specialist	
2023-2024	Electrical Engineering	180	55	Renewable Energy Engineer, Energy Efficiency Analyst	Career Center Data
2023-2024	Business Studies	100	30	Corporate Sustainability Manager, Environmental Risk Analyst	Tracer Study Report
2023-2024	Avionics Engineering	135	40	Alumni Database	Alumni Database
2023-2024	Mechanical Engineering	230	60	Sustainable Manufacturing Engineer, Organic Crop Technology Specialist	Alumni Survey
2023-2024	Social Sciences	90	20	Environmental Policy Analyst, Community Sustainability Coordinator	Tracer Study Report



Guest lecture conducted by Dr. Adnan Mahmood from Macquarie University, Australia on 25th September 2024 for AU students. The topic of the lecture was “From the Internet of Things (IoT) to the Artificial Intelligence of Things (AIoT).”



Dr. Muhammad Sajid from University College Dublin, Ireland visited Air University on 09 October 2024 to discuss potential collaboration opportunities and to form partnership for funded projects and research



A delegation from University of Essex, UK visited AU to explore research opportunities and to conduct guest lectures at AU on 16 September 2024



On 7th May 2024, delegation from Syrian Ministry of Education headed by Dr. Rami Waheed Al –Dhulli, Deputy Minister of Education and Educational Affairs, Syria visited Air University Islamabad. The delegation was accompanied by the representatives from HEC, MOFA, MoFEPT. Collaboration plans included forming technical teams and signing MoUs facilitated through diplomatic channels.



**On 13th May 2024, Air University hosted Ms. Emma, and Ms. Ayesha from University of Kent
The meeting was followed by an open information desk for Air University Students**



PAK-UK Education Gateway

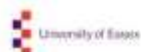


A delegation consisting of 15 members from the Higher Education Commission, British Council, and three prominent UK universities (Ulster University, Oxford Brookes University, and University of Essex) recently visited Air University to explore potential collaboration opportunities. The visit was followed by a trip to the National Aerospace Science and Technology Park (NASTP)



Air Uni & UK Universities Forge Path for Transnational Education in Pakistan!

This collaboration opens doors to scholarships, overseas campus opportunities, and enhanced pathways for Pakistani students to pursue UK qualifications.



MOU renewal ceremony between Air University and Macquarie University, Australia held on 20th September 2024 at AU Campus



Guest lecture conducted by Prof. Rahat Munir from Macquarie University at AU

Collaboration with NGOs to Tackle SDGs at Air University

Air University actively collaborates with renowned non-governmental organizations (NGOs) to contribute toward achieving the Sustainable Development Goals (SDGs). Notably:

1. Association with Friedrich-Ebert-Stiftung Pakistan Office (ABEEO): Through joint initiatives, Air University engages in knowledge-sharing programs, research collaborations, and capacity-building workshops that address SDG-related challenges.
2. Partnership with Sustainable Development Policy Institute (SDPI): Air University participates in policy dialogues, seminars, and practical projects aimed at promoting sustainable development practices, particularly in areas such as climate action, education, and poverty alleviation.
3. Engagement with Millennium Program Initiatives: Through structured programs and community projects, Air University facilitates student involvement in practical SDG implementation. To date, 26 students of Air University have successfully earned recognition through participation in the Millennium Program, demonstrating the university's commitment to experiential learning and SDG achievement.

These collaborations ensure that Air University not only contributes academically and institutionally to the SDGs but also empowers students to actively participate in sustainable development efforts at national and regional levels.

Changing dynamics of higher education require educational institutes to build global association with academia and industry, to expand resources and pool of information available to students, faculty and other stakeholders for social economic development and better societal betterment.

Air University incessantly develops mutual collaborations, linkages and agreements with leading institutes and organizations both nationally and internationally in larger interest of students and faculty. These collaborations have clear focus on Sustainable Development Goals (SDGs), Clean and Green Energy, Sustainable consumption, Circular Economy, miniaturization, Environment and Technological Advancement. Air University have signed Memorandums of Understandings (MoUs) with both academia and industry with leading international institutes and organizations. The main purpose of these collaborations is mutual benefit in terms of sustainable Research & Development, Technology Innovation, and Quality Education etc. Following are some of the most recent international collaborations of Air University with leading reputable organizations.

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**Data
Submission to**

ORIC

30th September 2025

10. International Collaboration and Linkages:

Sr. No.	Name of University	Country	Date Signed
1	Istanbul Aydin University, Türkiye	Türkiye	08 Jan 24
2	University of Liverpool, UK	UK	22 Feb 24
3	University of Essex, UK	UK	23 Feb 24
4	De Montfort University, UK	UK	26 Mar 24
5	Technische University, Germany	Germany	28 Sep 24
6	Xinjiang Medical University, China	China	11 Jun 24
7	New Zealand College of Chiropractic	New Zealand	12 Feb 25
8	Taltech University, Estonia	Estonia	11 Mar 25
9	Dong-A University, South Korea	South Korea	29 Apr 25
10	Erciyes University, Türkiye	Türkiye	06 May 25
11	Universiti Teknikal Malaysia	Malaysia	Jun 25
12	Goucher College, USA	USA	Aug 25

11. Exchange Programs/Summer Schools:

Sr. No.	Program	Agenda	Start Date	End Date	Evidence
1	01 AU student from AUSOM department participated in semester exchange program at Anadolu University, Turkey for 5 months	Semester exchange of AU students at Anadolu University, Turkey	Feb 24	Jun 24	Acceptance Letters / Pictures
2	03 AU students from AUSOM department participated in semester exchange program at Anadolu University, Turkey for 5 months	Semester exchange of AU students at Anadolu University, Turkey	Feb 25	Jun 25	Acceptance Letters / Pictures
3	01 AU student from AUSOM department participated in semester exchange program at Istanbul Medipol University, Turkey for 5 months	Semester exchange of AU students at Istanbul Medipol University, Turkey	Feb 25	Jun 25	Acceptance Letters / Pictures
4	04 AU students from AUSOM and CGD departments participated in semester exchange program at INTI International University, Malaysia	Semester exchange of AU students at INTI International University, Malaysia	Jan 25	Jun 25	Acceptance Letters / Pictures
5	03 AU students participated in International Summer School at University of Liverpool, UK for 03 weeks	International Summer School (ISS), University of Liverpool, UK	Jun 25	Jun 25	Acceptance Letters / Pictures

12. Masters / PhD Programs

Sr. No.	Name	University	Study Level	Majors	Start Date
1	Muhammad Akhtar	NPU, China	PhD	Computer Science & Technology	Sep 24
2	Ayesha Habib	NPU, China	MS	Cyber Security	Sep 24
3	Javeria Jalil	NPU, China	MS	Business Administration	Sep 24
4	Ahmed Ali	NPU, China	MS	Mechanical Engineering	Sep 24
5	Salma Sarfraz	INTI IU, Malaysia	MS	Education	Sep 25
6	Anam Tahir	INTI IU, Malaysia	MS	Education	Sep 25
7	Wajeeha Farooq	INTI IU, Malaysia	MS	Education	Sep 25
8	Adil Shehzad	INTI IU, Malaysia	MS	Education	Sep 25

13. Webinars / Seminars:

Sr. No.	Seminar / Webinar	Agenda	Date
1	Leap Geebee Education	Pathway for studying and settling in UK	19 Feb 24
2	ETUSL, Sierra Leone	Information session regarding foreign students' admission process at AU	22 Feb 24
3	Academix connect, Islamabad	Information session regarding admissions and scholarships in foreign universities	21 Mar 24
4	University of Liverpool, UK	Information session regarding international summer school in UoL	20 Mar 24
5	Academix connect, Islamabad	Information session regarding admissions and scholarships in foreign universities	24 Apr 24
6	NPU, China	CSC scholarship application process	21 Jan 25
7	MAAUN, Nigeria	Study at Air University	30 Jul 25

8	Cardiff University, UK	Information session regarding admissions at Cardiff University	
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14. Expo / Education Fair / Help Desk Activity:

Sr. No.	Expo by	Agenda	Location	Date
1	IDP Education Islamabad	A study abroad expo at AU premises dedicated only to AU students. Approximately 49 universities from the UK, Ireland, and Australia participated in the expo with 50-60 people as representatives.	C-Block AU	29 Feb 24
2	Expo at Margalla Hotel Islamabad	A study abroad expo held at Margalla hotel Islamabad was attended by AU students. The expo was hosted by the representatives of top Malaysian Universities.	Margalla Hotel, Islamabad	03 May 24
3	Help Desk Activity by ABN Overseas	A help desk activity conducted by ABN Overseas (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	24 Nov 24
4	Help Desk Activity by Times Consultants	A help desk activity conducted by Time Consultants (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	10 Oct 24

5	Help Desk Activity by Star Careers	A help desk activity conducted by Star Careers (education consultants). The activity aimed to guide students regarding scholarship opportunities abroad.	AU	19 Sep 24
6	Pak-Turk Maarif, Islamabad	A study abroad expo held at Marriot Islamabad was attended by ICO. The expo was hosted by Pak-Turk Maarif School with the representation of top Turkish Universities.	Marriot Hotel, Islamabad	29 Jan 25
7	UAE Education Expo	A study abroad expo held at Islamabad Hotel was attended by ICO. The expo was hosted by ABN Overseas with the representation of top UAE Universities.	Islamabad Hotel	16 Jul 25

15. Visits / Conferences / Seminars / Guest Lectures

Sr. No.	Details	Remarks/Output	Date
1	Visit of Leicester university's Representatives	Discussion on potential collaboration opportunities	21 Feb 24
2	Chinese delegation at AU	Academia relevant discussion	26 Mar 24
3	ICO visit to HEC	Discussion on execution of TNE Policy	18 Apr 24
4	AU visit to HEC	Official Launch of TNE policy	23 Apr 24
5	Delegation from HEC, British Council, University of Kent, Coventry University, and University of Essex, UK (Pak-UK Education Gateway)	Discussion on Transnational Education (TNE), scholarships, overseas campus opportunities, and enhanced pathways for Pakistani students to pursue UK qualification.	22 Apr 24
6	Delegation of Coventry University, UK	Discussion on PhD level collaboration, co supervision, joint research, and Campus formation at AU.	02 May 24

7	Ministerial-level Syrian delegation	Discussion on signing a Memorandum of Understanding (MOU) through diplomatic channels and the formation of technical teams.	07 May 24
8	Visit of University of Foggia, Italy	Discussion on the prospect of establishing a semester exchange program for AU students	25 Jun 24
9	Visit of Griffith College Dublin, Ireland	Discussion on semester exchange programs and short-term mobility opportunities between our institutions. Additionally, both parties expressed interest in exploring further areas for potential collaboration.	01 Nov 24
10	Visit of University of Essex, UK at AU	Guest lectures conducted by their faculty members for AU students and discussion on the execution of degree articulation program.	16 Sep 24
11	Visit of Dr. Adnan, Macquarie University, Australia	Guest lecture for AU students	25 Sep 24
12	Visit of Brendan Christopher D'Souza from University of Liverpool UK	Information session for AU students and staff members to participate in Summer School 13program in the University of Liverpool, UK	01 Oct 24
13	Visit of South Korean Delegation (STS Robotech, Hyundai WIA, Dong-A University)	Discussion on potential collaboration and recruitment of AU students and expertise in STS Robotech and Hyundai WIA	03 Oct 24
14	Times Consultant DOU Signing Ceremony at AU	DOU signing ceremony	21 Oct 24
15	Delegation from 6 different universities in Ireland at AU	Discussion of potential collaboration between AU and universities in Ireland.	01 Nov 24
16	Information Session by Ms. Areefa Fatima (ICO) at AUSOM Auditorium	Interactive session for AU students regarding study abroad opportunities.	23 Oct 24
17	Visit of Mr. Michael Galvin from National College of Ireland at AU	Discussion on potential collaboration between AU and National College of Ireland.	06 Feb 25

18	Visit of AU Vice Chancellor to Goucher College, USA	Goucher College campus visit and discussion on potential collaboration between AU and Goucher College.	11 Feb 25
19	International Conference on Girl's Education in Muslim Communities Challenges and Opportunities	Mr. Umair Ahmed, Add'l Director ICO attended International Conference on Girl's Education in Muslim Communities Challenges and Opportunities	11 Jan 25
20	Visit of Ahmed Shafeeu, Minister of State for Higher Education, Labour & Skills Development at AU	Discussion on potential collaboration between AU and institutes in Maldives especially their National Center of Cyber Security	16 Jan 25
21	ICO visit to HEC	Discussion regarding the improvement if international offices of universities across Pakistan	03 Feb 25
22	PFOWA Annual Charity Bazar 2024	Mr. Umair Ahmed, Add'l Director ICO attended PFOWA annual charity bazar to represent AU	01 Dec 24
23	Director ICO's visit to US Embassy	Mr. Umair Ahmed, Add'l Director ICO attended International Education Week at US Embassy	19 Nov 24
24	AU Vice Chancellor's visit to Goucher College, USA	AU VC visited Goucher College Campus in Baltimore, USA	30 Jan 25
25	Delegation from Tallin University, Estonia	Discussion on research, faculty to faculty collaboration, and Erasmus+ capacity building project.	11 Mar 25

16.FTF Meetings / Online Meetings

Sr. No.	Meetings	Remarks / Output	Date
1	Cormack Consultancy, UK	Follow-up on the progress	24 Jul 24
2	University of Kent, UK Online Meeting	Discussion on potential collaboration	25 Jul 24
3	Coventry University, UK Online Meeting	Catch-up meeting and discussion on way forward	26 Jul 24

4	Gebze Technical University, Turkey Online Meeting	Introductory meeting and discussion on potential collaboration	30 Jul 24
5	Gebze Technical University Turkey Online Meeting	Follow-up meeting and discussion on way forward	28 Aug 24
6	Demontfort University, UK FTF Meeting	Introductory meeting and discussion on potential collaboration.	25 Sep 24
7	INTI International University, Malaysia Online Meetings	Introductory meeting and discussion on semester exchange program	07 Sep 24
8	Lewis University, USA Online Meeting	Introductory meeting and discussion on potential collaboration	23 Oct 24
9	University of Essex, UK Online Meeting	Discussion on way forward	29 Oct 24
10	Cormack Consultancy Online Meeting	Follow-up on the progress	09 Jan 25
11	Ireland Education Office FTF Meeting	Discussion on conducting CELTA courses on AU campus	28 Jan 25
12	Meeting with Times Consultants	Discussion on conducting seminars and help desk activities in the upcoming semester	06 Feb 25
13	Meeting with University of Liverpool, UK	Discussion on new intake of international summer school	12 Feb 25
14	Meeting with ABN Overseas, Islamabad	Discussion on collaboration and mou signing	19 Feb 25
15	Meeting with Fenerbahce University, Turkiye	Introductory meeting on potential collaboration opportunities	03 Mar 25
16	Meeting with Turkish student group at Islamabad	Introductory meeting on potential collaboration opportunities	13 Mar 25
17	Meeting with Lewis University, USA	Follow-up on the progress	25 Mar 25
18	Meeting with INTI IU, Malaysia	Follow-up on the progress	09 Apr 25
19	Meeting with SCS Consultants	Introductory meeting on potential collaboration opportunities	10 Apr 25
20	Meeting with Goucher College, USA	Follow-up on the progress	21 Apr 25
21	Meeting with Lewis University, USA	Follow-up on the progress	22 Apr 25
22	Meeting with Goucher College, USA	Follow-up on the progress	18 Jun 25
23	Initial Meeting with MAAUN, Nigeria	Introductory meeting on potential collaboration opportunities	14 Jul 25

24	Meeting with FES		16 Jul 25
25	Initial Meeting with Great Lakes University, Kenya	Introductory meeting on potential collaboration opportunities	17 Jul 25
26	Meeting with Erciyes University, Turkiye	Follow-up on the progress	17 Jul 25
27	Initial meeting with Zetech, Kenya	Introductory meeting on potential collaboration opportunities	21 Jul 25
28	Initial meeting with UCC, Ghana	Introductory meeting on potential collaboration opportunities	22 Jul 25
29	Initial meeting with UQ, Haiti	Introductory meeting on potential collaboration opportunities	22 Jul 25
30	Review call with Cormack, UK	Follow-up on the progress	28 Jul 25
31	Initial meeting with METU, Turkiye	Introductory meeting on potential collaboration opportunities	27 Aug 25

Sr. No.	Collaborating Organization	Collaboration Areas	MOU Signing Year
1.	De Montfort University, UK	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Funding Proposals and publications 4. Joint Seminars, Conferences and Capacity Development Courses 5. Research Collaborations 6. Articulation programs	2023
2.	Istanbul Medipol University, Turkey	1. Exchange of Faculty and Researchers 2. Exchange of Undergraduate and Graduate students 3. Exchange of academic Information and Material 4. Joint Research Activities and Publications 5. Participation in Joint Conferences and Academic Meetings	2023

3.	University of Essex, UK	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Proposals and publications 4. Joint Conferences, Seminars, Professional Development Courses and Training 5. Research Collaborations 6. Articulation programs	2023
4.	University of Cyberwales, UK	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Funding Proposals and publications 4. Joint Conferences, Seminars, Professional Development Courses and Training 5. Research Collaborations 6. Articulation programs	2023
5.	Technische University, Germany	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Funding Proposals and publications 4. Joint Conferences, Seminars, Professional Development Courses and Training 5. Research Collaborations 6. Articulation programs	2023
6.	Technische University, Germany	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Funding Proposals and publications 4. Joint Conferences, Seminars, Professional Development Courses and Training 5. Research Collaborations 6. Articulation programs	2023

7.	.University of Science and Technology, Yemen	1. MS and PhD Scholarships 2. Joint Seminars and Webinars 3. Faculty Development Programs 4. Pitch jointly for International Research Funding	2023
8.	University of Hergeisa, Somaliland	1. MS and PhD Scholarships 2. Joint Seminars and Webinars 3. Faculty Development Programs 4. Pitch jointly for International Research Funding	2023
9.	Malawi University of Science and Technology, Malawi	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2023
10.	Eastern Technical University of Sierra Leone	1. MS and PhD Scholarships 2. Joint Seminars and Webinars 3. Faculty Development Programs 4. Pitch jointly for International Research Funding	2023
11.	Coventry University, UK	1. Exchange of Faculty and Researchers 2. Exchange of Undergraduate and Graduate students 3. Exchange of academic Information and Material 4. Joint Research Activities and Publications 5. Participation in Joint Conferences and Academic Meetings	2022

12.	Northumbria University, UK	1. Faculty and Students Mobility 2. PhD Funding/Supervision 3. Joint Research Funding Proposals and publications 4. Joint Conferences, Seminars, Professional Development Courses and Training 5. Research Collaborations 6. Articulation programs	2022
13.	Baranovich State University, Belarus	1. Exchange in Faculty members of both universities 2. Exchange of students 3. Joint Research Activities 4. Joint Organization and Participation in Webinars, Seminars, Conferences and Academic Meetings 5. Exchange of Academic materials 6. Special Short term Academic Programs 7. Academic and Staff Development Projects 8. Joint Research Projects and Publications	2022
14.	University of CAPE Coast, Ghana	1. Exchange in Faculty members of both universities 2. Exchange of students 3. Joint Research Activities 4. Joint Organization and Participation in Webinars, Seminars, Conferences and Academic Meetings 5. Exchange of Academic materials 6. Special Short term Academic Programs 7. Academic and Staff Development Projects 8. Joint Research Projects and Publications	2022

15.	Queensland University (UQ), Haiti	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
16.	Sudan University of science and technology, Sudan	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
17.	Kibogora Polytechnic (KP), Rwanda	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
18.	Maryam Abacha American University of Niger	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
19.	Kenyatta University Nairobi, Kenya	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022

20.	Zetech University, Kenya	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
21.	Great Lakes University, Kenya	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
22.	ALLUPE University, Kenya	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
23.	Masinde Muliro University of Science And Technology, Kenya	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022
24.	University of Oviedo	1. MS and PhD Scholarships 2. Joint Workshops, Webinars and Training Programmes 3. Joint Faculty Development Programs 4. Joint Pitching for International Research Funding	2022

Additional Information on International collaborations can be accessed from
<https://portals.au.edu.pk/ico/Mou>



(DR. SALMAN HASAN KHAN)
Director Quality
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IBD/AU/943/2/QEC

April, 2026

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